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The role of stress and cognitive absorption in predicting social network addiction

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Abstract: Nowadays, the usage of social networks (SNs) is pervasive and ubiquitous. Among other 23 things, SNs have become a key resource for establishing and maintaining personal relationships, as 24 further demonstrated by the pandemic emergency. However, easy access to SNs may be a source of 25 addictive behaviour, especially among the youngest. The literature highlights various psychological 26 and physiological factors as possible predictors of vulnerability to SN addiction. This paper explores 27 the joint effects of stress level and cognitive absorption, in the form of temporal dissociation while 28 on SNs, on the addiction of university students to SN. 312 participants were involved in an online 29 survey. About 14% of the sample presents a risk for SN addiction. Moreover, it is found that stress 30 level predicts SN addiction both directly and indirectly through the effect of individual temporal 31 dissociation as experienced during SN usage. These results suggest a significant role of perceived 32 stress level on addiction risk, while also pointing out an additional vulnerability to SN addiction 33 for those cognitive profiles that are relatively more prone to temporally dissociation while online. 34

Keywords: social network addiction; stress; cognitive absorption; temporal dissociation; Internet 35 addiction 36

1. Introduction

The introduction of social media such as Facebook, Instagram, Twitter, and so on, 39 has brought about dramatic changes in interpersonal communication and relationships 40 [1]. With the exponential increase of the number of active social media users [2], there has 41 been a parallel reduction of engagement in other forms of communication such as phone 42 calls, email correspondence, and face-to-face interaction [3], as well as of use of older leg-43 acy media such as books, TV, and movies [4]. Social networks are web-based services that 44 enable the pursuit of several different goals, including, among others: building one's pub-45 lic or semi-public persona in the digital space; defining a personal network of relations 46 with varying degrees of (e-)proximity; and gaining insight and access into the personal 47

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Copyright: © 2022 by the authors. Submitted for possible open access publication under the terms and conditions of the Creative Commons Attribution (CC BY) license (https://creativecommons.org/license s/by/4.0/). networks of others [5]. In view of the well-known hyper-sociality of human beings [6], 48 social networks and (online) social presence have unsurprisingly become a central sphere 49 of activity in the life of many individuals. SNs may be sometimes associated with benefi-50 cial effects on human relations, as in the case of people with poor face-to-face sociability 51 [7]. The potential benefits of SNs have become even clearer during the COVID-19 pan-52 demic, in which social distancing has caused digital relationships to become at times the 53 only viable option [8]. Even now that restrictions are being gradually lifted despite that 54 the pandemic emergency is not over yet, the digital sphere of relations still maintains a 55 key relevance, as people's interaction modes and habits have permanently adjusted to the 56 new status quo [9]. On the other hand, the pervasive presence of, and ease of access to, 57 social media, and the strong social incentives to take part in online conversations, which 58 cater increasingly well understood biological, cognitive and social rewards [10], pave the 59 way to possibly dysfunctional and even addictive practices of social media use in the gen-60 eral population and particularly among the youngest [11]. As the business model of social 61 media calls for encouraging users to stay online as long as possible by fuelling a constant 62 sense of anticipation of forthcoming rewards [12], addictive behaviours are generally not 63 purposefully prevented by the interaction design of digital platforms, and are possibly 64 even encouraged by features such as the dynamic scrolling of content [13] and push noti-65 fications [14], not to mention the possibility of favouring further substance addictions in 66 turn [15]. However, a comprehensive theoretical understanding of the processes through 67 which SN usage leads to addiction is still lacking [16]. 68

It is still an open point whether such new forms of addiction should be included in 69 the DSM-5 [17], which currently refers to them as a "condition for further study". There is 70 however evidence suggesting that the psychological processes of people affected by inter-71 net/social network addictions are characterized by, among others, increased salience of 72 the addictive activity, mood modification, craving, withdrawal and functional impair-73 ment – all of which are common criteria that jointly define substance abuse disorders [18]. 74 Subjects with internet/social network-related addictive behaviours develop specific forms 75 of anxiety, feel stressed by deprivation, and fail to successfully control their access time, 76 but also integrate online activities in their coping strategies to manage negative affect, to 77 secure buffering rewards, and to exploit them as an excuse for procrastination of other 78 less pleasant activities [19-21]. Almost inevitably, a major consequence of the COVID-19 79 pandemic has been that of further exacerbating such practices in addicted subjects, and of 80 spreading them further across the population [22,23], with an overall increase in the inci-81 dence of related addictive behaviours [24]. The social relevance of the phenomenon and 82 its potentially dysfunctional impact on human conduct [25] have led to its flagging as a 83 public health issue of serious concern [26]. Significantly, in a large-scale dataset a weak 84 association has been found between all-purpose digital technology use and adolescent 85 well-being [27]. However, a series of variables, such as gender, age, personality traits and 86 specific clinical conditions, among others, are also likely to play an important role in the 87 prediction of excessive use and susceptibility to addiction [28]. 88

In particular, the role of stress appears of special importance. For example, Feng et al. reported that social anxiety partially mediates the impact of stress on internet addiction in adolescents [29]. Similarly, Jun & Choi, analysing data on stress in educational environments, concluded that adolescents who endure scholastic stress, especially when accompanied by negative affect, may be at higher risk of internet addiction [30]. Analogous results have been reported by Brailovskaia et al. who highlighted that daily stress is positively linked to propensities towards specific SN addictions (especially Facebook) [31].

Based on this evidence, and in view of the concomitant increase in the stress levels 96 recorded in the population since the beginning of the pandemic emergency [32], a first 97 aim of the current work has been to assess the direct influence of perceived stress during 98 the pandemic on participants' addiction to SNs. We therefore hypothesized that perceived 99 stress level positively predicts addiction level. 100

Nonetheless, recent literature on the impact of the COVID-19 pandemic on cognitive 101 processing pointed out that prolonged experience of lockdown and, more generally, ma-102 jor changes in everyday habits cause a distortion of subjective time perception [33, 34]. For 103 example, it has been reported that a slower subjective perception of passage of time is 104 associated with increased levels of stress among the UK population [33]. Also, in a longi-105 tudinal study on French population, Droiet-Volet et al. reported that the improvement in 106 dynamic perception of subjective experience (in terms of faster-paced time flow, counter-107 ing the annoyance of excessively slow perceived passage of time) during the confinement 108 period was related to a decrease in the level of boredom as the lockdown progressed [34]. 109 Furthermore, as time spent on SNs is one of the key markers of the severity of addiction 110 [35], we wonder whether perceived stress level impacts temporal dissociation while on 111 SNs (by exacerbating the annoying perception of too slow passage of time), thus playing 112 a role in the relationship between stress and SNs addiction. We therefore hypothesized 113 that temporal dissociation during SN usage, as an indicator of longer time spent on SNs, 114 would positively predict addiction level. 115

When considering existing evidence on the relationship between stress and dissocia-116 tive processes, if the individual perceives high level of stress, dissociation may work as a 117 coping strategy to mitigate this perception. This idea is supported by findings investigat-118 ing different kinds of stressful experiences (e.g. early life stress [36]; daily stress [37]). On 119 the other hand, in agreement with earlier literature on addiction (e.g. [38,39]), an increas-120 ing amount of evidence suggests that the higher the stress level, the higher the suscepti-121 bility to addiction. Moreover, as time spent is the key marker to predict internet/social 122 network addiction (e.g. [40]) and as higher temporal dissociation may be conducive to 123 underestimating the amount of time spent online, we expect that this may result in tem-124 poral dissociation level to positively predict addiction level. 125

To flesh out in some more detail the construct of temporal dissociation and the re-126 lated time distortion, we refer to the construct of cognitive absorption, defined as a state 127 of deep involvement with online experience [41]. A number of studies find that cognitive 128 absorption is positively associated with internet addiction/problematic use [42,43]. This is 129 the case even more for social networks addiction [44]. According to the cognitive absorp-130 tion model proposed by Agarwal and Karahanna, cognitive absorption is described by 131 five dimensions: focused immersion, engagement, control, curiosity, and temporal disso-132 ciation [41]. The latter factor is defined as the "inability to register the passage of time 133 while being engaged in the interaction with a device" [41]. While, from a functional point 134 of view, cognitive absorption has been mainly studied as related to different domains, 135 such as, for example, technology acceptance or e-learning environments [45,46], little evi-136 dence is available about the role of cognitive absorption in digital addiction. As to tem-137 poral dissociation and problematic technology use, a significant time distortion during 138 the use of smartphone has been found by comparing actual and estimated usage time as 139 declared by participants, with a larger distortion reported by participants who spend 140 more time with their smartphone [47]. To the best of our knowledge, there is just another 141 paper that studies the impact of cognitive absorption on both smartphone and SN addic-142 tion [44]. However, no results are available so far about the role of cognitive absorption, 143 and specifically of temporal dissociation, as a third intervening variable influencing the 144 relationship between perceived stress and SN addiction. Therefore, a second aim of the 145 current work is to evaluate whether different levels of temporal dissociation while on SNs 146 brings about a different impact of perceived stress on SN addiction. 147

2. Materials and Methods

Participants

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A sample of 312 voluntary participants (Male = 30.5%; Mean age: 20.9 ± 2.7 SD) was recruited through public announcement at college classes. Participants were recruited 151

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from undergraduate programs across different majors. The recruitment call specified that 152 only active social media users could take part in the study. 153

Procedure

The research complies with the Declaration of Helsinki and received approval from 155 the appropriate Ethics Committee (Local Ethics Committee Regione Abruzzo ASL 1 Pro-156 tocol #0008934/20, 14/01/2020 int 271). Participants, after providing their informed con-157 sent, completed an online survey and received no monetary or credit compensation for 158 their participation in the study. A power analysis on a R package, WebPower [48] was 159 performed, and the results suggested a good power for each path $(\geq .8)$. The survey in-160 cluded demographic questions (age, gender) and three psychometric scales in order to 161 measure i) perceived stress level, ii) temporal dissociation as induced by cognitive absorption while on SNs and iii) SN addiction. Data were collected through a web-based plat-163 form (Qualtrics, Provo, UT). All the collected data were analysed through SPSS 22.0, by 164 performing Pearson's correlation and independent t-test analyses. All the required as-165 sumptions were met. The mediation model was tested using Model 6 in PROCESS, an 166 SPSS macro for mediation, moderation, and conditional process modelling [49]. 167

Perceived Stress Scale (PSS-10)

The Perceived Stress Scale (PSS) is an established diagnostic tool that is commonly 169 used to measure stress levels, especially in research focused on the role of stress in the 170 aetiology of diseases and behavioural disorders [50]. For the purpose of the current work, 171 the Italian 10-items version of the scale was administered (PSS10) [51]. Respondents were 172 asked to answer to questions about their self-assessed psychological state during the last 173 month by using a 5-point Likert scale (from never = 0 to very often = 4). An example of an 174 item is: "How often have you been upset because of something that happened unexpect-175 edly?". The measure had a good internal consistency in the present sample (α = .79). 176

Bergen Social Media Addiction Scale (BSMAS)

To measure SN addiction, the 6-items Bergen Social Networking Addiction Scale 178 (BSNAS), an adaptation of the Bergen Facebook Addiction Scale (BFAS) where the word 179 "Facebook" is replaced with "social media", was administered [52,53]. The scale incorpo-180 rates the theoretical framework of the addiction components of the biopsychosocial model 181 [54]. The BSMAS was developed by selecting the 6 items with the highest possible factor 182 loadings for each component (i.e., salience, mood modification, tolerance, withdrawal 183 symptoms, conflict, and relapse) from a pool of 18 initial items. The 6 selected items are 184 answered on a 5-point scale ranging from very rarely (1) to very often (5), thus yielding a 185 sum score from 6 to 30 [55]. An example of an item is: "I spend a lot of time thinking about 186 social media or planning how to use it". This scale has been validated with different sam-187 ples, including non-student adults [56]. Such scales measure a person's level of addiction 188 and a cut-off score marks the threshold beyond which subjects can be considered at risk 189 of social media addiction [57, 58]. Even though there is no specific cut-off score for this 190 scale, research suggests to set it at 19 for optimal separation of at-risk subjects from low-191 or no-risk ones, as highlighted by Bányai et al (2017) by means of sensitivity and specificity analysis [59]. In the present sample, the Cronbach's alpha of the BSMAS was = .85. 193

Cognitive Absorption Scale

To measure the level of cognitive absorption while on SNs, the cognitive absorption 195 scale 25 was adapted by suitably inserting "using social media apps" in each item where 196 appropriate. All construct items were measured on seven-point Likert scales from 197 1 = Strongly Disagree to 7 = Strongly Agree. The scale allows to assess five factors: focused 198 immersion (the experience of total engagement where other attentional demands are, in 199 essence, ignored), heightened enjoyment (the pleasurable aspects of the interaction), 200

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control (the user's perception of being in charge of the interaction), curiosity (the extent to 201 which the experience arouses an individual's sensory and cognitive curiosity) and temporal dissociation (the inability to register the passage of time while engaged in interaction), which was the factor of interest for the current study. An example of an item measuring temporal dissociation is: "Time appears to go by very quickly when I am using social networking apps on my smartphone". For the present sample, an $\alpha = .82$ was found. 201

3. Results

Descriptive statistics and gender differences

About 14% of the sample reported a score indicating a risk of SN addiction (BSMAS 209 score \geq 19). Pearson correlation coefficients were computed to assess the relationship 210 stress level, cognitive absorption (total score), temporal dissociation from cognitive ab-211 sorption scale and SN addiction (Table 2). SN addiction was positively correlated with 212 temporal dissociation (r = .503, p < .001) as well as with stress level (r = .292, p < .001) and 213 cognitive absorption total score (r = .620, p <.001). A positive correlation was also found 214 between temporal dissociation and stress level (r = .320, p < .001) and between stress level 215 and cognitive absorption total score (r = .248, p < .001). 216

Table 1. Means (M), Standard Deviations (SD) and Pearson correlations (r) between variables. Note.217*** p < 0.001.</td>218

	Ν	Μ	SD	1	2	3	4
1. SN Addiction	312	13.46	4.43	1	.503***	.292***	.620***
2. Temporal Dissociation	312	4.91	1.45	.503***	1	.320***	.843***
3. Perceived Stress	312	20.6	7.45	.292***	.320***	1	.248***
4. Cognitive Absorption (Total)	312	22.47	2.73	.620***	.843***	.248***	1

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Then, in order to investigate gender differences in the study variables, a series of t-220 tests on the whole sample were performed with Bonferroni correction for multiple com-221 parison (with adjusted α = .016). Inspection of Q-Q plots revealed that all the dependent 222 variables were normally distributed for both groups. For all the three tested variables, 223 Levene's test was found to be not significant, confirming homogeneity of variance. Results 224 revealed a significant difference for two of the three variables, with female participants 225 reporting significant higher perceived stress level and significant higher temporal disso-226 ciation compared to male participants (see Table 2). Not significant p-value (p = .07) was 227 detected when comparing male and female participants on SN addiction scores. 228

Table 2. t-tests results comparing male and female (whole sample) on study variables. Mean (M),229Standard Deviation (SD).230

	Male N = 95		Female N = 217				
	Μ	SD	Μ	SD	t -test	р	Cohen's d
Perceived Stress	17.29	7.10	22.04	7.15	- 5.40	.000	0.66
Temporal Dissociation	4.49	1.45	5.09	1.42	- 3.35	.001	0.41
SN Addiction	12.78	4.08	13.76	4.55	- 1.79	.07	0.22

Mediation Model

A mediation model was then run to study direct and indirect effects of X, the independent variable (Perceived Stress Level) on Y, the dependent variable (SN Addiction), 233 while also modelling a process such that X causes Y through the intervention of a third 234

variable M (Temporal Dissociation). In this model, Perceived Stress Level is assumed to 235 influence Temporal Dissociation during SN usage which then influences SN Addiction. 236 As illustrated in Figure 1, the total effect (path c), is the sum of the direct effect of stress 237 level on SN addiction (path c') and of indirect effects (path ab). The model was run allow-238 ing bootstrapping with 5000 samples. Bias-corrected point estimates for the indirect effects 239 of the Stress Level on SN Addiction were calculated, together with standard errors and 24095% confidence intervals (see Figure 1). A direct significant link between Stress level and 241 SN Addiction (path c') was detected, with higher Stress level predicting more serious SN 242 Addiction. Furthermore, results revealed that Stress level directly predicts Temporal Dis-243 sociation while on SNs (path a), suggesting that the higher the participants' stress level, 244 the more they tend to feature Temporal Dissociation while on SNs. Moreover, Temporal 245 Dissociation during SN usage was found to significantly predict SN Addiction (path b), 246 which indicates a significant role of cognitive absorption in influencing university stu-247 dents' ' risk of SN Addiction (see Table 3). Finally, the total effect model was significant, 248 $F(2,309) = 57.9, p = .000, R^2 = .27.$ 249

Table 3. Mediation model predicting SN Addiction (N = 312). Coefficient, non-standardized B coef-250ficients; SE, standard errors; CI, bias-corrected and accelerated 95% confidence interval; LL, lower251limit; UL, upper limit; PSS, perceived stress score; TD, temporal dissociation; 5,000 bootstrap samples. Significant indirect effect in bold. Path coefficient significant at *** p < .001; ** p < .01.253

		95% CI		
Path estimates	Coefficient (SE)	LL	UL	
a	.06 (.011)***	.041	.083	
b	1.38 (.156)***	1.082	1.695	
с	.08 (.030)**	.027	.146	
c'	.17 (.032)***	.110	.237	
Indirect Effect	Effect (SE)	LL	UL	
$PSS \rightarrow TD \rightarrow SN$ Addiction	.086 (.017)	.055	.123	

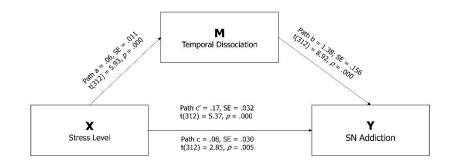


Figure 1. Mediation Model. SE = Standard Error.

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4. Discussion

The purpose of this paper was, primarily, to evaluate the influence of perceived stress 257 on SN addiction in a sample of university students during the COVID-19 pandemic. 258 SN/Internet Addiction is currently a major public health issue. It has been shown for instance that limiting internet use of individuals with problematic online access habits has 260 physiological and behavioural effects akin to those of abstinence from sedative or opiate 261 drugs [60]. The issue seems to have been exacerbated by COVID-19-related lockdown 262 restrictions, which have turned online interaction into the only viable option for many [61, 263 62]. In view of its major relevance, the topic of social media behaviour and its related pa-264 thologies has been investigated from several disciplinary angles [63] with a view to devel-265 oping effective strategies to cope with problematic and socially critical situations [64]. Our 266 paper, in line with existing literature [43] has not found significant gender differences in 267 SN addiction. However, significant differences in perceived stress level exist between 268 male and female participants. This result aligns with evidence of higher perceived stress 269 level in female college students during lockdown [65]. We also tested whether temporal 270dissociation due to cognitive absorption while on SNs mediated the relationship between 271 perceived stress and SN addiction. As shown by mediation model results, perceived stress 272 was found to be a significant positive predictor of SN addiction as well as of temporal 273 dissociation. Moreover, temporal dissociation due to cognitive absorption was shown to 274 predict SN addiction as well, in line with results presented in another study where the 275 relationship between cognitive absorption and SN addiction was analysed through struc-276 tural equation modelling [66]. Thus, the results of the mediation model suggest that higher 277 levels of perceived stress directly predict stronger addiction to SNs, but also that when 278 feeling more stressed there is an increased risk for temporal dissociation while on SNs -279 which, in turn, affects SN addiction. Our findings seem to support a possible functional 280 interpretation of temporal dissociation as a cognitive coping strategy deployed to regulate 281 internal and external stressors, as also suggested by the result that perceived coping self-282 efficacy directly and negatively predicts dissociation [67]. 283

Our results agree with previous research showing that temporal dissociation predicts 284 problematic internet use [68] and that temporal dissociation is conducive to longer time 285 spent online, which is in turn associated with depression [69]. It is then possible to argue 286 that, despite its potential role as a coping mechanism against stressful online experience, 287 temporal dissociation induces dysfunctional forms of psychological adaptation that, by 288 inducing addictive behaviours, may also threaten the subject's task performance on the 289 job [70] and disrupt their capacity to attend to social duties and obligations [71].

5. Conclusion

Our results contribute to the exiting literature from a theoretical point of view, by 293 investigating the association between stress and SN addiction during the pandemic. They 294 also offer valuable policy insights, highlighting the role of subject-specific variables that 295 can be experimentally manipulated and/or trained to curb temporal dissociation and thus, 296 the risk of addiction. Intriguingly, it was recently reported that emotional regulation abil-297 ity functions as mediator between negative affect and internet addiction [72]. Taken to-298 gether, these findings seem to support the perspective that CBT protocols for Internet/SN 299 Addiction [73] need to plan treatment interventions focusing on both cognitive (e.g., tem-300 poral dissociation) and emotional (e.g regulation) components of the condition, including 301 physiological stress regulation [74]. Finally, the main limitation of our analysis is that we 302 assessed SN addiction by taking into account several SNs at once. As a direction for future 303 research, further studies are needed to investigate how the interface design and features 304 of specific social networks facilitate or prevent temporal dissociation. Moreover, future 305 studies should explore whether our results also apply to older adults, as technology-re-306 lated attitudes have been found to be a relevant factor influencing perceived stress and its 307 relationship with smartphone and internet use [75-77]. 308

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script. All authors discussed, reviewed and approved the final manuscript.311

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		Informed Consent Statement: Informed consent was obtained from all subjects involved in the study.	314 315
		Institutional Review Board Statement: The study was approved by the Regione Abruzzo ASL 1 Ethical Committee (approval number: 0008934/20, approved on 14 January 2020).	316 317
		Data Availability Statement: The datasets generated during and/or analysed the current study are	
		available in the Open Science Framework repository: https://osf.io/kjb5n/?view_only=cb03e20ab6bf413aa0cc6ed6277d31a0	319 320
		Conflicts of Interest: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.	321 322
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