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Inconsistent recognition of uncertainty in studies of climate change impacts on forests

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6 1 *Inconsistent recognition of uncertainty in studies of climate change*
7 2 *impacts on forests*
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22 **Summary**

23 **Background:** Uncertainty about climate change impacts on forests can hinder mitigation and
24 adaptation actions. Scientific enquiry typically involves assessments of uncertainties, yet different
25 uncertainty components emerge in different studies. Consequently, inconsistent understanding of
26 uncertainty among different climate impact studies (from the impact analysis to implementing
27 solutions) can be an additional reason for delaying action. In this review we a) expanded existing
28 uncertainty assessment frameworks into one harmonised framework for characterizing uncertainty,
29 b) used this framework to identify and classify uncertainties in climate change impacts studies on
30 forests, and c) summarised the uncertainty assessment methods applied in those studies.

31 **Methods:** We systematically reviewed climate change impact studies published between 1994 and
32 2016. We separated these studies into those generating information about climate change impacts
33 on forests using models –“modelling studies”, and those that used this information to design
34 management actions – “decision-making studies”. We classified uncertainty across three
35 dimensions: *nature*, *level*, and *location*, which can be further categorised into specific uncertainty
36 types.

37 **Results:** We found that different uncertainties prevail in modelling versus decision-making studies.
38 Epistemic uncertainty is the most common nature of uncertainty covered by both types of studies,
39 whereas ambiguity plays a pronounced role only in decision-making studies. Modelling studies
40 equally investigate all levels of uncertainty, whereas decision-making studies mainly address
41 scenario uncertainty and recognised ignorance. Finally, the main location of uncertainty for both
42 modelling and decision-making studies is within the driving forces – representing, e.g.,
43 socioeconomic or policy changes. The most frequently used methods to assess uncertainty are
44 expert elicitation, sensitivity and scenario analysis, but a full suite of methods exists that seems
45 currently underutilized.

46 **Discussion & Synthesis:** The misalignment of uncertainty types addressed by modelling and
47 decision-making studies may complicate adaptation actions early in the implementation pathway.
48 Furthermore, these differences can be a potential barrier for communicating research findings to
49 decision-makers.

50 **Keywords**

51 Uncertainty recognition, modelling, decision-making, uncertainty assessment methods, science
52 communication

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1 **Background**

Despite overwhelming evidence about climate change impacts on natural and human systems (Cramer et al., 2014), uncertainty about impacts is often perceived as one of the main challenges for taking action on climate change (Hanger et al., 2013; Moser and Ekstrom, 2010; Yousefpour and Hanewinkel, 2016). In forest management, a key problem is that actions to maintain ecosystem functions under a changing climate need to be taken several decades earlier than their expected effect (Millar et al., 2007; Spittlehouse and Stewart, 2003). Yet, uncertainties related to future forest growth, the occurrence of disturbances, and mortality complicate taking decisions about the most suitable adaptation and mitigation measures to implement (O'Hara and Ramage, 2013; Lindner et al., 2014; Petr et al., 2016; Seidl et al., 2017), e.g. which tree species to plant. Furthermore, other drivers, such as future policies and societal demands for forest services, increase uncertainty about appropriate management options.

Therefore, understanding and embracing uncertainty is an important factor for successful climate change adaptation and mitigation (Lindner et al., 2014) but a prevailing problem for many climate change-related studies is how to grasp and report uncertainty in their findings. Uncertainty is context and domain-dependent, which influences how different scientists recognise and deal with it (Bryant et al., 2018). Moreover, the conceptualisation of uncertainty might differ between studies, leading to different understandings of what is meant by uncertainty or what is included in its quantification – and hence reported in scientific papers. For example, climate impact modelling studies aim to, among others, represent processes and generate information using computer models. In terms of uncertainty, modelling studies routinely quantify uncertainties related to the imperfect knowledge of the system under investigation (Gray, 2017; Marchand et al., 2018; Uusitalo et al., 2015). On the other hand, studies exploring how users assess available information and use it to make long-term decisions (hereafter, “decision-making” studies) (Schmolke et al., 2010) more rarely quantify uncertainties. In particular, there is a lack of studies investigating uncertainty of stakeholder values or priorities about forest use. However, these can strongly influence how foresters design and apply adaptive management strategies (Lawrence and Marzano, 2014; McDaniels et al., 2012). Therefore, when quantifying individual components of the “cascade of uncertainty” prevalent in climate impact studies (Jones, 2000; Reyer, 2013), its perception in the decision-making processes is often ignored (Petr et al., 2014a; Radke et al., 2017). This may be due on one hand to the large number of external drivers containing unpredictable factors, such as future stakeholders’ needs and policy changes driven by stochastic human behaviour, that increase the complexity of decision-making studies. On the other hand, while many methods are available for estimating uncertainty in quantitative modelling, such as the “Model-Independent Parameter Estimation and Uncertainty Analysis (PEST)” which constitutes an uncertainty analysis method for environmental modelling (Doherty 2015, <http://pesthhomepage.org/>), a smaller number of techniques have been suggested for more qualitative decision-making studies. Also, some widely used uncertainty frameworks have been designed for classifying uncertainties in modelling studies (Kwakkel et al., 2010; Refsgaard et al., 2007; Walker et al., 2003), but to our knowledge only a few studies have tested and developed frameworks for decision-making studies (Ascough et al., 2008; Petr et al., 2014a). This imbalance might lead to substantially different types of uncertainties being covered by the different types of research.

In this review, we address the lack of knowledge about which aspects of uncertainties prevail or are missing in modelling and decision-making studies in forest science, and how they differ in their understanding of uncertainty. To answer these questions, we developed a new multi-dimensional uncertainty framework, which we used to systematically classify uncertainties in modelling and decision-making studies published in the scientific literature. Finally, we summarized uncertainty assessment methods applied by those studies, to provide an overview of the methods at hand. Classifying uncertainty will not only allow to better recognise, quantify and communicate it (Walker and Marchau, 2003; van der Bles et al., 2019, Nicol et al. 2019) but also, and more fundamentally,

104 help to understand where knowledge gaps are, or how much we know or do not know about a
105 problem.

106 **2 Conceptual Framework**

107 **2.1 Uncertainty definitions**

108 Uncertainty is a complex concept with multiple definitions (Ascough et al., 2008; Refsgaard et
109 al., 2007; Walker et al., 2003). Consequently, the literature offers a broad range of meanings and
110 interpretations of the term. Table 1 provides examples of existing definitions across different
111 research fields, from general environmental science to forest ecology and management. These
112 examples show an objective-subjective gradient from natural to decision-making research
113 disciplines. Yet, in essence, uncertainty represents “any departure from the unachievable ideal of
114 complete determinism” (Walker et al., 2003), which is the broad definition we also adopt in this
115 paper.

116 **Table 1 Examples of definitions and descriptions of uncertainty types. * denotes the main uncertainty definition**
117 **used in this paper.**

Definition of uncertainty	Research field	Type of study	References
“any departure from the unachievable ideal of complete determinism”*	na	na	(Walker et al., 2003)
“measure of unexplained variation”	Environmental research	Modelling	(Lehmann and Rillig, 2014)
“lack [of] confidence about knowledge relating to a specific question”	Water management	Decision-making	(Sigel et al., 2010)
“the situation in which there is not a unique and complete understanding of the system to be managed”	Ecology	Decision-making	(Brugnach et al., 2008)
“large differences in the simplifying assumptions and parameter choices made in models”	Forest ecology	Modelling	(Cheaib et al., 2012)

118 **2.2 Dimensions and types of uncertainty**

119 Beyond this simple definition, uncertainty can be categorised according to its dimensions or sources
120 (van Asselt and Rotmans, 2002; Walker et al., 2003). These dimensions refer to the different ways in
121 which uncertainty can be understood, interpreted, and addressed. In their conceptual basis for
122 uncertainty classification in model-based decision support systems, Walker et al. (2003) defined
123 three dimensions of uncertainty: *location*, *level* and *nature*. The *location* describes where in a
124 method/model the uncertainty occurs, e.g. in parameters or driving forces (cf. Table 2). The *level*
125 describes the degree of knowledge available, ranging from the ideal state of complete knowledge
126 (determinism) to the state of completely imperfect knowledge (total ignorance). Finally, the *nature*
127 describes the reason for the lack of knowledge, either from imperfect information (epistemic) or
128 from natural variability (stochastic). We expanded Walker et al. (2003)’s framework with additional
129 uncertainty types, which relate more closely to decision-making processes. Specifically, we added
130 the locations “model selection”, “model implementation”, “information selection/decision” and
131 “type of information outputs” as well as the nature “ambiguity” (after Kwakkel et al., 2010). Table 2
132 presents each of the uncertainty types, their definition and an example. To ensure the relevance of
133 our framework, we included each uncertainty type in the framework only if we could provide an
134 example from the climate-forest nexus.

135 **Table 2 Descriptions and examples of uncertainty types classified across three uncertainty dimensions (location,**
 136 **level, and nature) (expanded version from Walker et al. 2003). New additional types proposed by this study are in italics.**
 137 ***both terms are being used interchangeably in the literature, we use stochastic throughout this manuscript.**

Uncertainty dimension	Uncertainty type	Description	Examples from forest science
Location	Context and framing	Boundaries of the investigated system, i.e., processes and actors included	Choice of study area and climate scenarios
	Driving forces	Uncertainty about future drivers of change outside of the studied system	Changes in forest policy objectives or timber prices
	System data	Uncertainty about the physical description and inherent behaviour of the system itself	Changes in future climate conditions
	Model structure	Incomplete understanding or simplified description of modelled processes	Imperfect knowledge on how trees respond to changes in extreme drought events
	Technical model uncertainty	Arising from computer implementation of the model (software program)	Bugs or rounding-offs hidden in the software or code
	<i>Model selection</i>	Uncertainty about which model to use or further develop	Selection of the most appropriate forest model for the studied forest, from a range of available models
	<i>Model implementation</i>	Uncertainty about how to apply models in new locations	Unsure if model structure or results can be extrapolated to different regions
	Parameter uncertainty	The a priori defined values or constants in the model	Regression coefficients for a tree mortality algorithm
	Model output uncertainty	Accumulated uncertainty from all individual modelling components	A total variance in timber volume estimates
	<i>Type of information outputs</i>	Uncertainty in how the scientific evidence is communicated	Large range of classification bins in the legend of a forest biomass map
	<i>Information selection/discision</i>	Multiple available sources of information among which to choose	Multiple forest biomass maps responding to different climate scenarios
Level	Statistical	Quantified using statistical metrics, such as a confidence interval or sampling error	95% confidence interval for estimated timber prices
	Scenario	A plausible description of how the system with its driving forces can develop in the future	A range of climate scenarios determining future tree growth rates
	Recognised ignorance	Awareness of the lack of knowledge about functional relationships, which have not been quantified or incorporated into the model or decision tool	Admitting complete ignorance about the timber price of a specific tree species in the 2080s
Nature	Epistemic	Imperfect knowledge about the system	Tree height measured only for a small sample of trees - missing records from all trees in a forest
	Stochastic/Aleatory*	Inherent chaotic behaviour of natural or anthropic system (Walker et al., 2003; Warmink et al., 2010)	Chaotic nature of extreme weather events such as droughts; occurrence of fire ignitions
	<i>Ambiguity</i>	Coexistence of different equally valid understandings of a system (Brugnach et al., 2008)	Societal demand to a forest in the 2050s (e.g., timber production or recreation).

139 ***Uncertainty assessment methods***

140 To understand how the different uncertainty dimensions and types can be assessed, we
141 complemented our framework with existing methods for uncertainty assessment from Refsgaard et
142 al. (2007). These contain widely used quantitative methods such as scenario analysis or Monte Carlo
143 analysis, but also more qualitative methods such as stakeholder involvement, see Figure 1. All 15
144 uncertainty assessment methods are defined in Table S1, with “other” methods added to the list.
145 We note that the uncertainty assessment methods by Refsgaard et al. (2007), only consider
146 “sensitivity analysis” in general terms. Yet, there are differences between global and local sensitivity
147 analysis with global being much more useful in assessing model/parameter uncertainty due to the
148 consideration of nonlinear effects and parameter (hierarchical) relationships/interdependencies
149 (McKenzie et al., 2019). Recent uncertainty assessment tools include most of these quantitative
150 methods (e.g. White et al. 2016, Hartig et al. 2019).

151 ***2.3 Uncertainty assessment framework***

152 Based on previously published uncertainty assessment frameworks (Refsgaard et al., 2007; Walker et
153 al., 2003; Warmink et al., 2010), we developed a novel framework to identify and classify
154 uncertainties. Previous frameworks have provided a comprehensive overview of the multi-
155 dimensionality of uncertainty including methods and application examples. However, they have not
156 integrated modelling and decision-making perspectives into one coherent framework together with
157 applicable uncertainty assessment methods. To that end, we compiled uncertainty dimensions and
158 types (described in Table 2) as well as existing methods for uncertainty assessment (Table S1) into
159 one uncertainty assessment framework. This final uncertainty assessment framework consisted of
160 three dimensions of uncertainty (level, nature, location) further characterised by 17 uncertainty
161 types and 15 assessment methods (Figure 1).

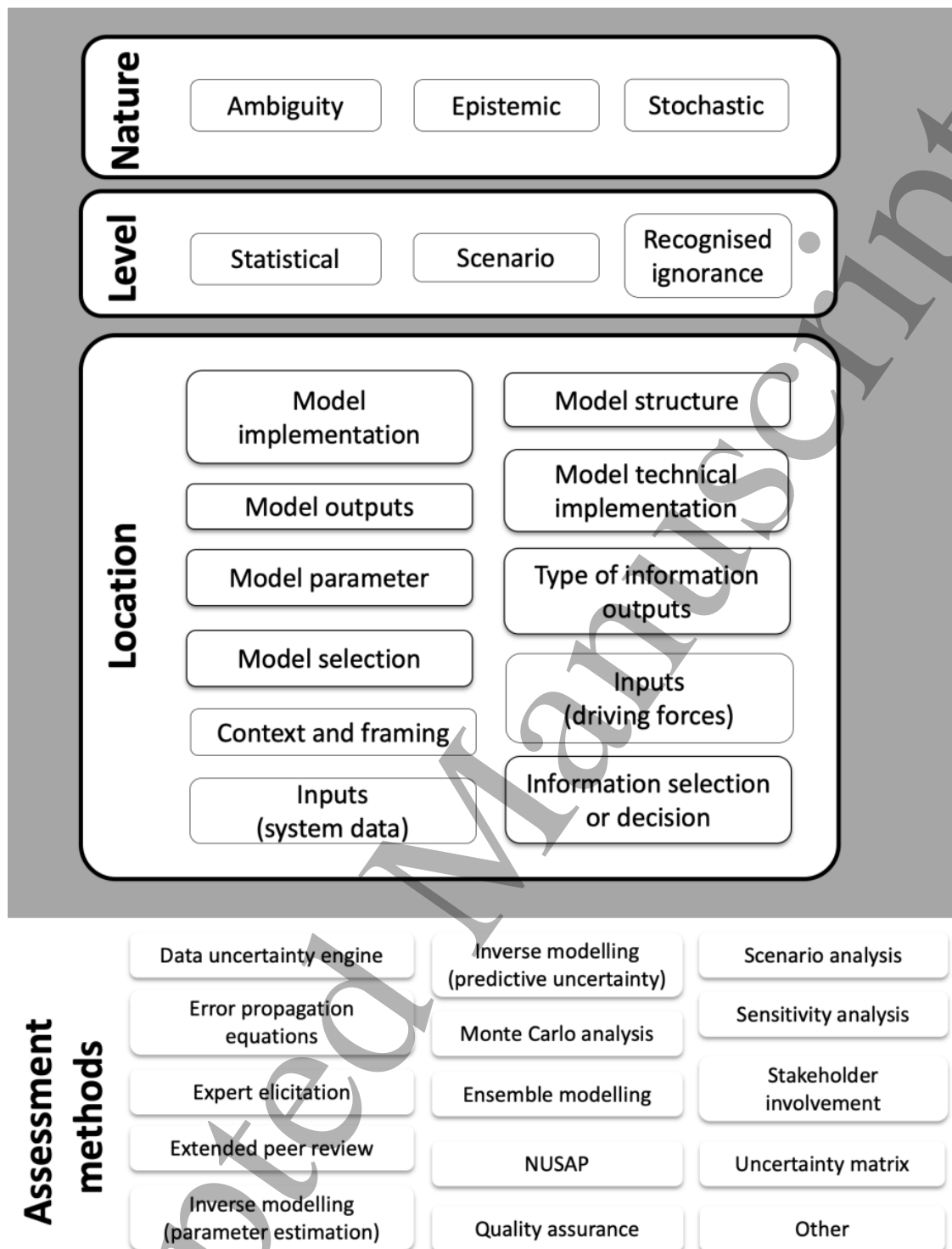


Figure 1 Uncertainty assessment framework for identifying 17 uncertainty types across three dimensions (nature, level, and location) and 15 assessment methods (after Refsgaard et al., 2007). NUSAP = Numeral, Unit, Spread, Assessment and Pedigree

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167 **3 Methods**

168 **3.1 Literature search and review**

169 We conducted a systematic review of uncertainty related to climate change impact research in
170 forest science, with a focus on modelling and decision-making studies. We used the Scopus database
171 to search for published, peer-reviewed scientific papers in English. We used the search string
172 *((climat* change) AND forest AND uncertain* AND model*)* for modelling studies, and replacing
173 *"AND model*"* by *"AND management" AND "behavior* OR attitude* OR polic*"* for decision-making
174 studies. The search was carried out by researchers based in Edinburgh, UK. It yielded 1079 papers
175 (78% modelling and 22% decision-making) published between 1994 and 2016. To minimise the bias
176 towards modelling studies, we randomly selected 191 (i.e. 22%) modelling papers for further
177 abstract scrutiny. After examining the abstracts of all papers, we ended up with 69 modelling and 31
178 decision-making papers for further analysis.

179 For each paper we recorded the following attributes: author(s), year of publication, type of paper
180 (primary research, review, other), spatial coverage (local, regional, multi-country, continental,
181 global), and study area (country). We classified each paper, into one of nine categories of research
182 topics (carbon balance, conservation/restoration, fire/drought/pests, forest management planning,
183 forest dynamics, forest policy, mortality, species distribution, and others). Only for decision-making
184 papers, we recorded information about the management stage that was studied (operational &
185 tactical, strategic & organisational, and/or policy-making) (Oesten and Roeder, 2012, Table S2).
186 We thoroughly reviewed each paper using our uncertainty framework and captured all types of
187 uncertainty (nature, level, location, and their unique combinations) identified therein, as well as the
188 uncertainty assessment methods used for each entry. If the same combination of uncertainty types
189 was addressed with the same method, we only recorded the first one reported. Hence, out of the 69
190 modelling and 31 decision-making papers, we extracted 139 and 65 unique combinations of
191 uncertainty types (Table S3). We only recorded uncertainties related to the actual research carried
192 out within the papers.

193 As the reviewing task was shared among co-authors, we tried to reduce subjectivity in classifying
194 uncertainty types by having a cross-check of all entries by the main author.

195 **3.2 Analysis**

196 First, we derived summary statistics for the publication year, study area, spatial coverage, and
197 research topic. Second, we counted the number of papers addressing each type of uncertainty, and
198 tested whether the reporting frequency of uncertainty natures and levels differed between
199 modelling and decision-making papers (Chi-square test). We did not compare locations, because
200 these uncertainty types largely varied between studies. Next, we compared the frequency of unique
201 combinations of nature x location and level x location between modelling and decision-making
202 studies, as well as the frequency of uncertainty natures and levels across different stages of
203 management (decision-making papers only). Finally, we identified the most frequently used
204 uncertainty assessment methods for each nature and level of uncertainty. Our analyses were
205 conducted using the R language and environment for statistical computing (R Core Team, 2018),
206 especially the *tidyverse* package (Wickham, 2017).

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208 4 Results

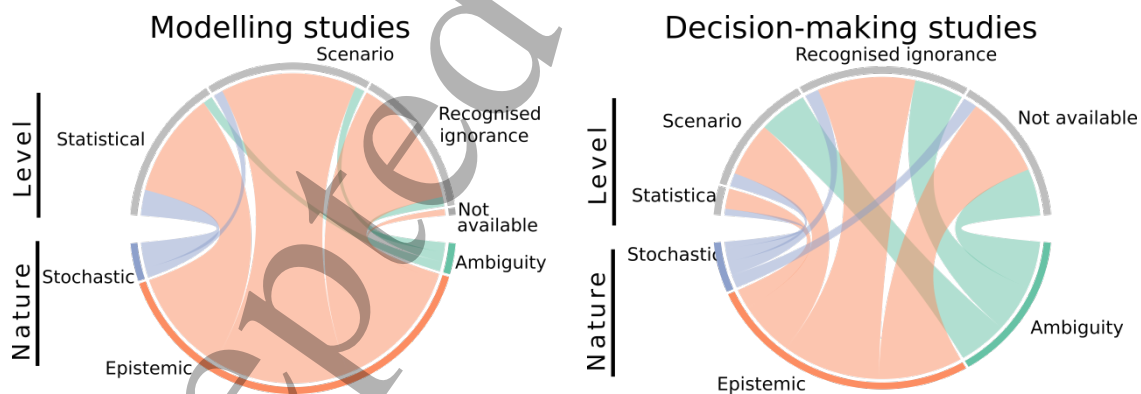
209 4.1 Summary of reviewed papers

210 Out of the 69 modelling and 31 decision-making papers, the majority were published after 2000 and
 211 2004 respectively. Only three papers addressed uncertainty from both the modelling and decision-
 212 making perspectives. The studies covered all continents, with a prevalence of North American (41%)
 213 and European (27%) studies. A large proportion of studies focused on estimating carbon stocks and
 214 fluxes (25% of modelling and 1% of decision-making), followed by risks of fire, drought, and pests
 215 (10% and 7%), and forest management (4% and 11%). The latter two topics were the most frequent
 216 in decision-making studies. The dominant spatial scales were regional and local, representing 52%
 217 and 27% of all studies. However, modelling studies covered a wider range of spatial scales including
 218 global and continental-scale studies.

219 4.2 Uncertainty nature and level

220 When comparing unique combinations of uncertainty types addressed by modelling and decision-
 221 making studies, we found significant differences ($p < 0.05$) across both nature and level (Figure 2).
 222 Epistemic uncertainty was the most frequent uncertainty nature covered in both groups of studies,
 223 representing 86% of modelling and 57% of decision-making entries. Ambiguity was relevant only for
 224 decision-making entries (32%). For the uncertainty level, the modelling entries were rather equally
 225 distributed with the highest proportion associated to scenario uncertainty (35%); in decision-making
 226 studies, the most represented uncertainty level was recognised ignorance (35%) followed by
 227 scenario uncertainty (26%).

228 Considering a classification across both level and nature, we found a similar pattern for modelling
 229 and decision-making studies, except for ambiguity (Figure 2). Modelling studies addressed epistemic
 230 uncertainty equally across all three levels of uncertainty. Stochastic uncertainty was only treated in
 231 combination with statistical and scenario uncertainty, whereas ambiguity was equally associated to
 232 all three uncertainty levels. In decision-making studies, a large proportion of epistemic uncertainty
 233 could not be associated to any level (“not available” in Figure 2). Most entries dealing with ambiguity
 234 were combined with assessments of scenario uncertainty, while stochastic uncertainty combined
 235 equally with all uncertainty levels.

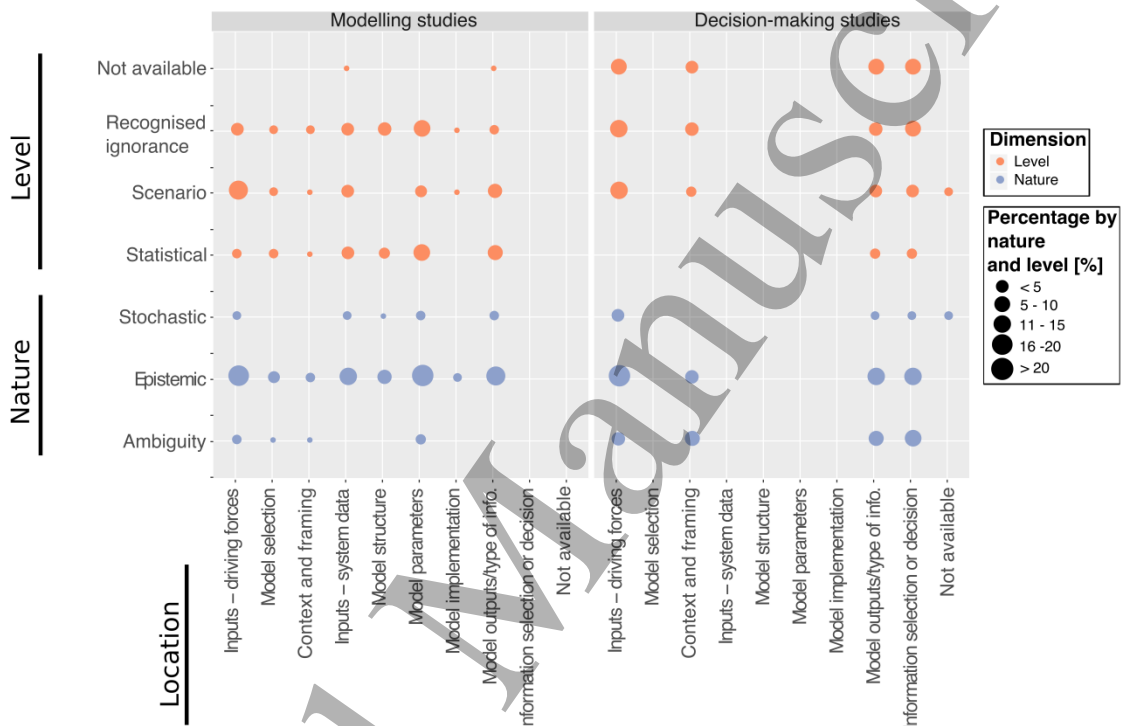


236 **Figure 2** Combinations of uncertainty types across the nature and level of uncertainty in the total number of unique
 237 uncertainty types in modelling ($n = 139$, left panel), and in decision-making studies ($n = 65$, right panel). Relative
 238 frequencies of nature and level both differed significantly ($p < 0.05$) between modelling and decision-making studies
 239 (Chi-squared test).

240 4.3 Uncertainty location

241 The main locations addressed by modellers were “model parameters” (26%), “inputs – driving
 242 forces” (23%), and “model outputs” (18%). For these three locations, the most frequent nature of
 243 uncertainty was scenario (for inputs – driving forces) or statistical (for model parameters and

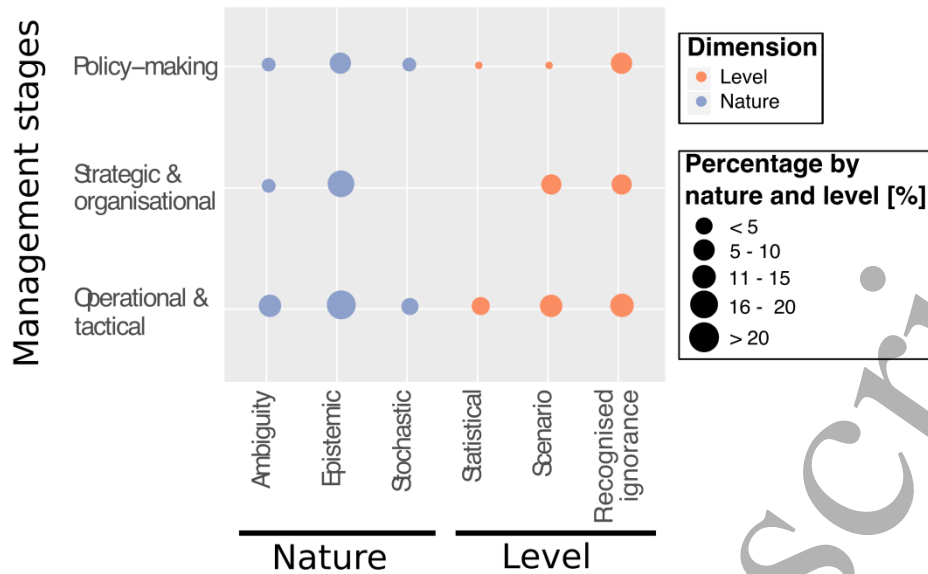
244 outputs) (Figure 3). Still, a non-negligible number of entries reported on “recognised ignorance” for
 245 locations such as model structure (67% of the respective entries), model parameters (39%) and
 246 inputs – system data (33%). Very rarely did modelling studies report uncertainty in “model
 247 implementation” (1%). For modelling studies, epistemic uncertainty was the preferred way to
 248 characterize all uncertainty locations. Ambiguity, on the contrary, appeared only at four locations.
 249 Decision-making papers mainly addressed “inputs – driving forces” (35% of entries) and “information
 250 selection or decision” (26%). Epistemic uncertainty was the preferred way to characterize all
 251 locations. Regarding combinations of location and level, “inputs” and “context and framing” were
 252 never associated to statistical uncertainty, which instead was sometimes used to characterize
 253 uncertainty in “model outputs” (13% of entries) and “information selection” (12%). Recognised
 254 ignorance was the most frequent uncertainty level for all uncertainty locations.



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 256 **Figure 3** Relative proportions of modelling and decision-making entries to the database addressing uncertainty
 257 types across nature, level, and location.

258 **4.4** *Uncertainty types represented at different management stages*

259 The entries from the decision-making papers mainly represented the “Operational” management
 260 level (57%), followed by “strategic & organisational” (20%), and “policy-making” stages (19%).
 261 Operational, strategic and policy analyses were mostly linked to epistemic uncertainty (Figure 4). The
 262 entries dealing with operational and strategic management were rather evenly distributed amongst
 263 levels compared to statistical uncertainty, while policy-making studies were mostly associated to
 264 recognised ignorance.



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267 **Figure 4** Relative proportion of uncertainty types across nature, level, and management stage (only for decision-making studies)

268 **4.5 Methods for uncertainty assessment**

269 Distinct uncertainty assessment methods were used in modelling and decision-making studies. In
270 fact, only three methods were used in both groups of papers: expert elicitation, scenario analysis,
271 and sensitivity analysis (Figure 5). Among these, only scenario analysis was used for assessing
272 stochastic uncertainty, while all three were used in case of epistemic uncertainty and ambiguity.
273 Overall, a large suite of uncertainty assessment methods (10) was used in modelling studies to
274 analyse epistemic uncertainty, five for ambiguity, and four for stochastic uncertainty. In decision-
275 making studies, epistemic uncertainty was analysed using six methods in total, ambiguity using four,
276 and stochastic uncertainty using three methods. All levels of uncertainty were analysed by an equal
277 number of methods overall (nine). In modelling studies, the widest range of methods was used for
278 statistical uncertainty, followed by recognised ignorance and scenario uncertainty. In decision-
279 making studies, scenario uncertainty was associated to twice the number of methods (six) as were
280 statistical uncertainty and recognized ignorance (three each). Scenario analysis, Monte Carlo
281 analysis, and multiple model simulations were the most versatile methods, being applied at least
282 once for every uncertainty level and nature. Finally, five methods were applied to only one
283 uncertainty type, e.g., exploratory modelling or error propagation equations.

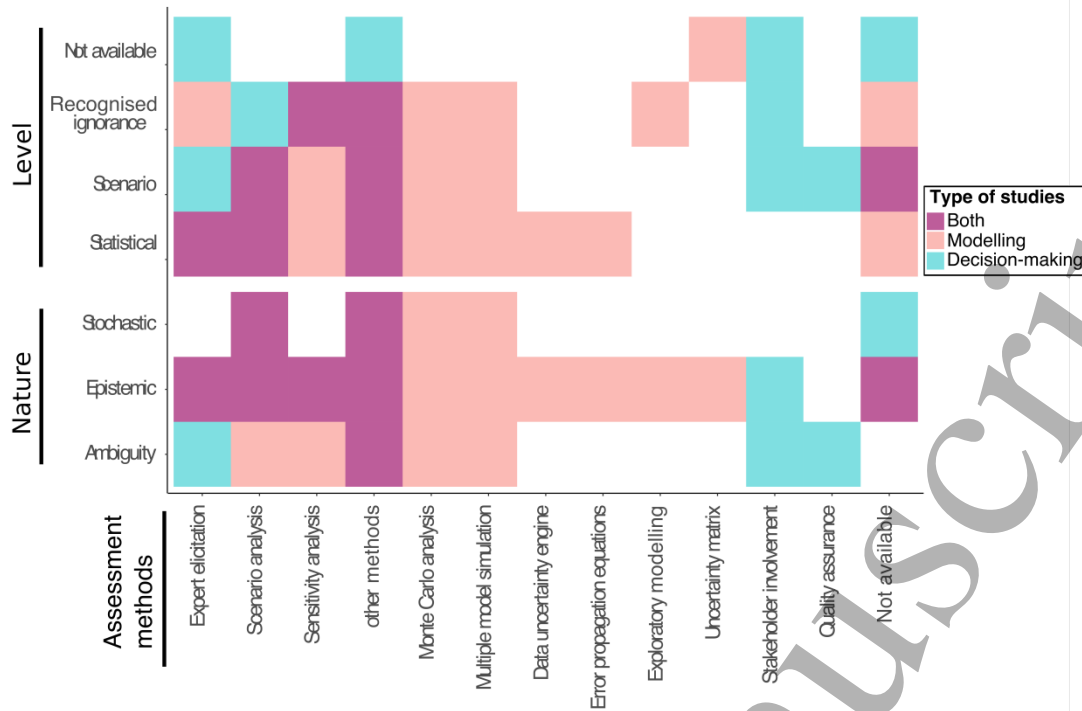


Figure 5 Use of uncertainty assessment methods across uncertainty natures and levels. Blank cells indicate the absence of examples of a method being applied to assess the respective uncertainty type.

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288 **5 Discussion**

289 Our review of the scientific literature on climate change impact and adaptation in forests showed a
290 multi-dimensional understanding of uncertainty, which was described by different natures, levels,
291 and locations. Acknowledging this multi-dimensionality can be crucial for understanding knowledge
292 gaps in modelling future climate impacts on forests, or analyzing the decision-making process of
293 forest stakeholders under climate change. Moreover, understanding the different dimensions of
294 uncertainty can help modellers and decision-making scientists to identify what types of uncertainty
295 exist, how to communicate them, and what would be necessary to reduce them, if possible.

296 We have used the example of climate impacts on forests but our framework is also useful for other
297 areas of climate impact science. The types of models used to simulate climate impacts on forests and
298 the types of methods to assess uncertainties as well as our conceptualisation of uncertainty are very
299 similar to those used in hydrology (Kundzewicz et al., 2018), health (Wardekker et al., 2012),
300 agricultural modelling (Asseng et al., 2013) or climate impact science in general (Falloon et al., 2014).
301 Likewise are the management challenges inherently complex in these areas. However, forest
302 management is also special because it deals with long planning horizons and as uncertainty increases
303 over time (Augustynczyk et al., 2017). Therefore, analysing uncertainty of forest management has the
304 potential to be a very informative framework to be adopted and applied to other ecological systems.

305 **5.1 Modelling vs. decision-making studies**

306 We found significant differences in understanding uncertainty among modelling and decision-
307 making studies. These differences pinpoint towards a misalignment of how the different study types
308 address uncertainty, and have the potential to misguide communication of uncertainty when those
309 studies are used as evidence-base to support decisions.
310 Modelling studies mostly focus on epistemic uncertainty, whereas addressing ambiguity and
311 stochastic uncertainty was less common. This highlights that modellers strive to estimate how much
312 uncertainty about the system they model can be reduced by using more accurate input information,
313 improving model structure (e.g. Cheaib et al., 2012), or filling knowledge gaps about ecological
314 processes (e.g. Littell et al., 2011). Decision-making studies addressed uncertainty across a wider
315 spectrum of natures than modelling studies. This reflects a broader view of the problems that these
316 studies investigate, as opposed to the more targeted and narrower perspective typically adopted by
317 modelling studies. The modelling studies seem to address more process-oriented uncertainties while
318 the decision-making studies deal with more policy-oriented uncertainties. In fact, decision-making
319 studies focused on forests as providers of services like timber and/or recreation, broadening the
320 boundaries of their analysis to incorporate, for example, stakeholder goals and forest policies (e.g.
321 Kemp et al., 2015; Lawrence and Marzano, 2014). On the contrary, modelling studies investigate
322 individual components of forest structure or functioning, such as biomass (Verkerk et al., 2014),
323 carbon sequestration (Petr et al., 2014b), and forest productivity (Reyer et al., 2014); or, more
324 recently, assess multiple forest benefits and their interactions (e.g. Albrich et al., 2018; Cantarello et
325 al., 2017; Mina et al., 2017; Ray et al., 2017) but weakly integrating human needs and views that go
326 beyond forest management practices. Studies focusing on decision-making also recognized
327 epistemic uncertainty, e.g., acknowledging the need to obtain better evidence of the most effective
328 adaptive forest management strategy (e.g. Yousefpour et al., 2012). However, ambiguity was also
329 well represented. Ambiguity has been identified as one of the key uncertainty dimensions in natural
330 resource management (Brugnach et al., 2008). In forest management, ambiguity may emerge when
331 managers are unsure which tree species to plant, even though they have evidence on how trees can
332 grow in the future (e.g. Lawrence and Marzano, 2014). The wider acknowledgment of ambiguity in
333 decision-making studies can arise from decision problems being inherently complex, especially when
334 they involve human decisions.
335 Decision-making studies addressed ambiguity mainly through consultation with stakeholders, which
336 confirmed the broader system boundaries adopted under this perspective (Kemp et al., 2015).

337 Conversely, ambiguity was almost lacking in modelling studies, suggesting that modelling is less likely
338 to incorporate multiple views and opinions. However, the recent development of agent-based
339 modelling is trying to bridge this gap (Rammer and Seidl, 2015; Rounsevell et al., 2012) and
340 modellers are also starting to tackle interdisciplinary questions and problems such as the selection of
341 suitable tree species for maximizing both social and economic benefits. Hence we expect a rising
342 recognition of ambiguity in the modelling world.

343 Surprisingly, we found little evidence of stochastic uncertainty being covered by either modelling or
344 decision-making studies, even though a number of forest questions related to random elements,
345 such as the exact occurrence and timing of extreme weather events. Yet, probably this inherent
346 stochasticity might be too complex to be dealt with and communicated in modelling and decision-
347 making studies alike, as opposed to epistemic uncertainties.

348 A second difference is that decision-making studies address preferentially higher levels of
349 uncertainty (i.e., recognised ignorance) if compared to modelling studies, which spread evenly
350 across all three levels. This implies that decision-making studies, while confident about quantifiable
351 (statistical) uncertainty, also acknowledge that a lot is still “known to be unknown”. Adaptation or
352 mitigation studies are influenced by many aspects and acknowledging that something is unknown
353 (recognised ignorance) should be common. The higher frequency of recognized ignorance in
354 decision-making studies may suggest that scientists dealing with decision-making are aware of the
355 existing evidence about the uncertainty surrounding the impact of climate change on forests, but
356 might struggle to make sense of it (Lemos et al., 2012).

357 In modelling studies, the uniform share of levels indicates that modellers are aware of the existence
358 of multi-layered uncertainties. We found that statistical uncertainty was mostly located in model
359 outputs and parameters, scenario uncertainty in the driving forces, and recognised ignorance within
360 the model parameters (Figure 3). These differences indicate that, depending on the stage of the
361 modelling process, diverse uncertainties emerge and dictate which part of the system needs more
362 attention and the application of more complex calibration techniques (van Oijen, 2017).

363 Finally, in decision-making studies we found clear differences in both the number and the type of
364 addressed uncertainties going from the policy-making to more operational management stages
365 (Figure 4). For example, policy-making studies at the national scale have mainly dealt with
366 recognised ignorance (known unknowns), while operational studies at the local scale identified all
367 three uncertainty levels. This suggests that at the national scale decisions are harder to make, as
368 they operate based on known unknowns, while operational staff working at local scale, where
369 mainly “statistical” uncertainty is addressed, can make more confident decisions.

370 **5.2 Methods for uncertainty assessment**

371 A range of methods are available for quantifying and communicating uncertainty in environmental
372 management (Refsgaard et al., 2007). We find that modelling studies use more methods to assess
373 uncertainties than decision-making studies, which highlights stronger traditions in quantifying
374 uncertainty in the modelling community. Out of 15 main methods, we found that only three
375 methods - namely sensitivity and scenario analysis, and expert elicitation are common to both
376 modelling and decision-making studies. Yet, given their wide applicability, this is not surprising and
377 indeed these are promising methods for easier and clearer communication of uncertainty related to
378 climate change. Scenario analysis, in particular, has been used to quantify several types of
379 uncertainty. This method is very common in forest-related climate impact studies (Petr et al., 2014b;
380 Ray et al., 2015; Reyer et al., 2014) but also in a wide range of other climate impact studies (e.g.
381 Frieler et al. 2017), likely due to the simplicity of scenario development, analysis, and
382 communication. However, as our review shows, less frequently used methods offer opportunities for
383 embracing a wider range of uncertainty types.

384 Furthermore, the dominance of methods for capturing epistemic uncertainty highlights a lack of
385 methods for assessing ambiguity and stochasticity, or more difficulties in applying them. Among
386 available methods for assessing ambiguity, only expert elicitation (stakeholder involvement) seems

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3 387 to be adequate for taking into consideration multiple views and frames about the problem at hand.
4 388 With the expected increase of integrated models and interdisciplinary research involving multiple
5 389 types of uncertainty, either new methods should be developed, or the current ones tested to
6 390 capture and communicate ambiguity. Otherwise, the modelling community might struggle to find a
7 391 common language with their model users, and model results will be less likely to be picked-up by
8 392 users. Finally, we acknowledge that a similar analysis based on papers in a different field, e.g.
9 393 hydrology, could have yielded a somewhat different set of methods to be used for uncertainty
10 394 assessment reflecting disciplinary preferences for certain methods.

13 395 **5.3 Recommendations for modelling, policy and management**

14 396 Modelling and decision-making studies provide diverse but valid knowledge about a system under
15 397 study (Brugnach et al., 2008). Building upon this review, we provide recommendations that might
16 398 help future modelling and decision-making studies to increase clarity. This clarity will help to
17 399 formulate key messages and better communicate uncertainty as required for thorough policy
18 400 making under climate change (Meah 2019).

20 401 Modelling studies should aim to increase the usability of model results, while acknowledging
21 402 different uncertainty types, by:

- 23 403 • Continuously improving model accuracy and reducing epistemic uncertainty by, e.g.
24 404 additional field measurements, incorporation of big data from remote sensing, and novel
25 405 calibration and data assimilation techniques
- 26 406 • When possible, providing easily interpretable measures of confidence in statistical models
27 407 (such as confidence or credible intervals) in combination with the effect size of the response
28 408 variable
- 29 409 • Being clear about which types of uncertainty they are addressing or not, and then
30 410 communicating them properly
- 31 411 • Being clear about which uncertainty types a model is trying to reduce, but also
32 412 demonstrating when new uncertainties can possibly emerge (i.e., surprising, new
33 413 relationship between variables)
- 34 414 • Trying to model or incorporate broader uncertainty natures, especially ambiguity, which are
35 415 important for decision-making and model users

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39 417 As current forest policies increasingly focus on making forests resilient to environmental change (EU,
40 418 2013; Forestry Policy Team, 2013), they inevitably have to deal with a number of uncertainties
41 419 associated with climate change impacts on forests. To translate these policies into practice and
42 420 manage for resilient forests, it is important to identify the key uncertainties and reduce them, if
43 421 possible (Allen et al., 2011). For practical forest management, to make future forests more resilient,
44 422 management plans need to incorporate uncertainties on climate change impacts (Lindner et al.,
45 423 2014), e.g., about future extreme weather events, pest and diseases, which cause the most severe
46 424 impacts and may strongly affect model output's accuracy (Littell et al., 2011). Management plans
47 425 can include for example a scenario analysis, coming up with strategical and tactical management
48 426 options for several alternative future climates. Another example would be using stakeholder
49 427 involvement to collect opinions on the worst-case scenario, and plan accordingly, following an
50 428 approach consistent with a precautionary principle. For decision-making studies, we therefore
51 429 provide the following recommendations:

- 52 430 • Using available frameworks and methods to capture all investigated uncertainties for easier
53 431 communication with peers and model users
- 54 432 • Questioning which types of uncertainties models and their outputs quantify
- 55 433 • Being open about the range of uncertainties that the problem might involve – especially
56 434 including ambiguity

- 435 • Being aware of the model boundaries and about what processes or components are “known
436 unknowns”, because model outputs and their inherent uncertainties represent only a part of
437 forest ecosystem dynamics
- 438 • Acknowledging that recognised ignorance (as a specific nature of uncertainty) is a common
439 driver in policy making
- 440 • Acknowledging, assessing and communicating uncertainties (e.g., by scenario analysis) when
441 developing policies for sustainable forest management and adaptation under climate change
442 (advisors). Overall, uncertainties should not be perceived as a barrier for action, but be
443 acknowledged and communicated with “simple but not simplistic messages” (Lindner et al.,
444 2014)

445 **5.4 Limitations of the review**

446 During this review, we made a number of assumptions which have to be borne in mind when
447 interpreting the results. First, only a small proportion of the existing literature on climate change
448 impacts on forests was captured by our search criteria. This means that standardized uncertainty
449 reporting is not at all a common practice both in modelling and in decision-making studies.
450 Ultimately, most scientific studies address uncertainty, because they bring a novel understanding of
451 something that was previously unknown, but most fail to acknowledge uncertainty in a structured
452 way. Second, for each paper we recorded only the first uncertainty assessment method applied to a
453 unique combination of uncertainty location, level, and nature. As a consequence, we possibly
454 omitted other methods that would have been used for the same unique combination. Still, due to
455 our three-dimensional framework, we believe that we identified the majority of methods. Yet, given
456 that our primary focus was mostly on the uncertainty types, future research on the exact use and
457 applicability of uncertainty assessment methods could shed further light on how to address different
458 uncertainty types. Third, our uncertainty framework, which we developed before the systematic
459 review, is not comprehensive and might be amended by future users. For example, through the
460 review, we came across new uncertainty types, which were missing from the proposed uncertainty
461 framework and were classified as “not available”. These could be classified by introducing “deep
462 uncertainty” as another uncertainty level, placed just above “recognised ignorance” (Kwakkel et al.,
463 2010). Fourth, we could not completely avoid publication bias, as well as a subjectivity bias by the
464 different co-authors classifying the papers (Haddaway and Macura, 2018). To reduce the latter, we
465 followed a well-structured protocol for reviewing papers, which we discussed and shared during
466 several meetings – a common method when conducting systematic reviews (Haddaway and Macura,
467 2018). Finally, we used a set of uncertainty quantification methods that came from a modelling
468 background and hence heavily focused on modelling studies (Refsgaard et al., 2007). Even though
469 we argue that the Refsgaard et al. (2007) quantification methods are very comprehensive, they
470 could be expanded to account for other uncertainty quantification methods suitable to the peculiar
471 uncertainty dimensions that must be addressed by this type of research (Ascough et al., 2008).

472 **6 Conclusions**

473 This study presents a multi-dimensional recognition of uncertainty in climate change impacts and
474 adaptation studies in forest science. The modelling and decision-making studies we reviewed both
475 typically address a wide range of uncertainties, but not necessarily the same ones. This mismatch
476 highlights the need for a more transparent and comprehensive treatment and communication of
477 uncertainty in scientific papers given that modelling and decision-making studies together should
478 contribute to provide the evidence basis for solving climate change adaptation problems. Yet, trade-
479 offs between which types of uncertainty to address and investigate will remain, because not all of
480 them can be addressed in one study alone. Therefore, we call for strategies or frameworks that
481 clearly and explicitly identify and communicate uncertainty dimensions. Disregarding the different

482 uncertainty dimensions will likely lead to an imperfect communication of uncertainty, and, after all,
483 to a sub-optimal evidence basis for decision-making.

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492 protocol. M. P. and G. V. analysed the review outputs. M. P., G.V. and C.P.O.R. drafted the
493 manuscript. All co-authors reviewed and commented on the manuscript.

494 **8 Data Availability Statement**

495 Any data that support the findings of this study are included within the article (Table S3).

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