

How tool-use shapes body metric representation: evidence from motor training with and without robotic assistance

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Abstract

Previous evidence has shown that tool-use can reshape one's own body schema, extending peripersonal space and modulating the representation of related body parts. Here, we investigated the role of tool action in shaping the body metric representation, by contrasting two different views. According to a first view, the shaping would rely on the mere execution of tool action, while the second view suggests that the shaping induced by tool action on body representation would primarily depend on the representation of the action goals to be accomplished. To this aim, we contrasted a condition in which participants accomplish the movement by representing the goal of a tool action (i.e. active tool-use training) with a condition in which the tool-use training was produced without any prior goal representation (i.e. passive tool-use training by means of robotic assistance). If the body metric representation primarily depends on coexistence between goal representation and bodily movements, we would expect an increase of the perceived forearm length in the post- with respect to the pre-training phase after the Active training phase only. Healthy participants were asked to estimate the midpoint of their right forearm before and after 20 minutes of tool-use training. In the Active condition, subjects performed "enfold-and-push" movements using a rake to prolong their arm. In the Passive condition, subjects were asked to be completely relaxed while the movements were performed with robotic assistance. Results showed a significant increase in the perceived arm length in the post- with respect to the pre-training phase only in the Active task. Interestingly, only in the post-training phase, a significant difference was found between Active and Passive conditions, with a higher perceived arm length in the former than in the latter. From a theoretical perspective, these findings suggest that tool-use may shape body metric representation only when action goals are motorically represented and not merely produced. From a clinical perspective, these results support the use of robots for the rehabilitation of brain-damaged hemiplegic patients, provided that robot assistance during the exercises is present only "as-needed" and that patient's motor representation is actively involved.

1 **Introduction**

2 Acting with tools is a familiar aspect of everyday life. People use tools for eating cakes, moving logs,
3 picking up leaves, and writing papers. A characterizing feature of tools is that they often make out-of-
4 reach objects reachable and manipulable. There is a lot of evidence that using a rake-like tool exerts a
5 deep impact on the agent's space representation, enlarging her own reaching space according to the
6 range of tool action. It has been demonstrated that tools are treated by the nervous system as sensory
7 extensions of the body rather than as simple distal links between the hand and the environment (Miller
8 et al., 2018). A seminal study by Iriki and colleagues (Iriki, Tanaka, & Iwamura, 1996) on non-human
9 primates showed that a repeatedly used small rake expanded the receptive fields of parietal visuo-tactile
10 neurons to encompass the space around both the hand and the rake. If the monkey held the rake without
11 using it, the receptive fields shrank back to their usual extension. Analogous results have been obtained
12 in both healthy and brain-damaged humans. For instance, studies on healthy subjects showed that tool-
13 use might increase the impact of far visual distracters on tactile discrimination (Holmes, Calvert, &
14 Spence, 2004; Maravita, Spence, Kennett, & Driver, 2002) as well as the sensitivity to the affording
15 features of out-of-reach objects (Costantini, Committeri, & Sinigaglia, 2011). Similarly, studies on
16 patients with visuo-tactile extinction indicated that the severity of their extinction could be modified by
17 using tools, which extend the reach of hand actions (Farnè, Iriki, & Làdavas, 2005; Farnè & Ladavas,
18 2000; Maravita, Husain, Clarke, & Driver, 2001). In the same vein, patients with neglect only for the
19 hemispace close to their body have been found to worsen their performance in a line bisection task in
20 the far space when using a tool like a long stick (Berti & Frassinetti, 2000; Neppi-Mòdona et al., 2007).

21 Strikingly, tool-use has been also reported to affect the agent's body representation (Martel,
22 Cardinali, Roy, & Farnè, 2016). For instance, it has been shown that tool-use might alter the kinematic
23 profile of forearm movements in a reach to grasp task. Even more interestingly, tool-use has been
24 found to modify body metric representation (Cardinali et al., 2009a). Sposito and colleagues took
25 advantage of an arm bisection paradigm (Bolognini, Casanova, Maravita, & Vallar, 2012; Sposito,
26 Bolognini, Vallar, Posteraro, & Maravita, 2010; Tosi, Romano, & Maravita, 2018), by asking
27 participants to estimate the subjective midpoint of their own forearm before and after a training phase
28 with long (60 cm) and small (20 cm) tools (Sposito, Bolognini, Vallar, & Maravita, 2012). The results
29 showed that participants indicated a more distal midpoint, thus exhibiting an increased representation
30 of the length of the arm handling the tool, after long-tool-use training only. Indeed, using small tools
31 did not alter participants' body metric representation. More recently, Romano and colleagues have

32 investigated how different actions with a tool may impact on the subjective metric representation of the
33 body (Romano, Uberti, Caggiano, Cocchini, & Maravita, 2019). They found a proximal shift in the
34 perceived midpoint when the training phase with tool mostly involved proximal movements (e.g.
35 shoulders), while a distal shift occurred after the training phase asking for a large use of proximal
36 movements (wrist and fingers).

37 There is a mounting consensus that the representation of the body is similar to the
38 representation of the surrounding space with respect to its being action-oriented (Maravita & Iriki,
39 2004). In a nutshell, this means that body representation is not only sensory but also motor in nature,
40 and it is for this reason that actions may shape how the body is represented (Gallese & Sinigaglia,
41 2010). Acting with tools makes this point vivid. As the aforementioned studies indicate, tool actions
42 can alter agents' body metric representation, with this effect being related both to which tool is used
43 and how it is used. However, postulating a link between body and action allows two different and
44 (partially at least) alternative views on how tool actions may shape the way in which the body is
45 represented.

46 According to a first view, the shaping would rely on the mere motor execution of tool actions.
47 Some evidence speaks for this first view, albeit indirectly. For instance, it has been shown that tools
48 have to be effectively used to reach far objects, since just holding them (Farnè & Ladavas, 2000; Iriki
49 et al., 1996; Maravita et al., 2001; Serino, Bassolino, Farnè, & Ladavas, 2007) is not enough to alter
50 space representation (Serino, 2019). It seems therefore natural to assume that something similar holds
51 for body representation. But this assumption could be disputed by a second view, according to which
52 the possibility for tool action to shape body representation would primarily depend on the coexistence
53 between goal representation and bodily movements. According to this view, in order for the tool-use to
54 shape the body representation, goals and motor programs have to be represented to intentionally
55 accomplish tool actions. There is some evidence supporting this second view. For instance, it has been
56 shown that imaging acting with tools is sufficient to modify one's own arm's length representation
57 (Baccarini et al., 2014). Furthermore, Garbarini and colleagues reported the case of brain-damaged
58 hemiplegic patients who manifested a pathological embodiment of other people body parts (Fossataro,
59 Bruno, Gindri, Pia, et al., 2018; Fossataro, Gindri, Mezzanato, Pia, & Garbarini, 2016; Garbarini,
60 Fossataro, et al., 2015; Ronga et al., 2019). The patients were asked to estimate the midpoint of their
61 paralyzed forearm before and after a training phase in which an experimenter repeatedly used a tool,
62 being aligned or misaligned relative to patients' shoulders. When the experimenter was aligned, the

63 patients were (delusionally) believing to perform the tool-use training with their own paralyzed arm.
64 This induced a significant modulation of the perceived arm length. Indeed, the patients located their
65 forearm midpoint more distally (i.e. close to the hand) in the post- than in the pre-training phase. No
66 effect occurred when they were misaligned to the experimenter during the training phase (Garbarini,
67 Fossataro, et al., 2015). Other evidence supporting the second view comes from two studies of
68 Cardinali and colleagues in healthy subjects. In a first study (Cardinali et al., 2009b), when
69 investigating the differential role played by the morpho-functional characteristics of a tool and the
70 sensorimotor constraints that a tool imposes on the hand, they found that tool use induces a rapid
71 update of the hand representation in the brain, not only on the basis of the morpho-functional
72 characteristics of the tool, but also depending on the specific sensorimotor constraints that each tool
73 imposes to the user's motor program. In a second study (Cardinali et al., 2012), when assessing
74 functional against non-functional tool use with respect to the effects on body representations, they
75 found that the same tool, used for different tasks (i.e. a grabber to grasp object or a grabber to perform
76 a perceptual task) differently affects arm length representation, depending on how it is used. This
77 suggests that our perceived body metrics is differently modulated, according to the way in which
78 specific goals and motor programs of a tool action are represented.

79 The main aim of the present study is to investigate how tool action may shape body
80 representation, by contrasting these two views. In doing this, we need a pair of situations which differ
81 in that one involves the representation of the tool action goals and motor programs, whereas the other
82 does not. To create such a pair of situations we adapted the arm bisection paradigm used by Sposito et
83 al (2012) and Garbarini et al (2015), by contrasting a condition in which there is a coexistence between
84 action goals and bodily movements (i.e. active tool-use training) with a condition in which the tool-use
85 training was produced without representing a corresponding action goal (i.e. passive tool-use training
86 by means of robotic assistance). The comparison between active and passive movements has been
87 previously used to dissociate the representational component of the movement from the mere
88 displacement of our body in space, by using different techniques such as hand-twitches induced by
89 single-pulse transcranial magnetic stimulation (e.g. Bolognini, Zigiotta, Carneiro, & Vallar, 2016;
90 Bruno et al., 2017), limb mobilization induced by mechanical device (e.g. Bisio et al., 2017; Fossataro,
91 Bruno, Gindri, & Garbarini, 2018) and by the experimenter during ischemic nerve block (Christensen
92 et al., 2007) or during resting condition (Garbarini, Rabuffetti, Piedimonte, Solito, & Berti, 2015).
93 Upper limb movements have been studied in healthy people and subjects with neurological conditions

94 also by taking advantage of robotic arms, since they are able to produce different force fields aimed at
95 enhancing the subject's residual motor control or at imposing highly controlled, reliable and repeatable
96 passive movements (Cardis, Casadio, & Ranganathan, 2017; Carpinella, Cattaneo, Abuarqub, &
97 Ferrarin, 2009; Carpinella, Cattaneo, Bertoni, & Ferrarin, 2012; Casadio, Pressman, & Mussa-Ivaldi,
98 2015; Pan, Song, & Xu, 2011; Patton & Mussa-Ivaldi, 2004). Irrespective of the techniques employed,
99 the common feature of the passive movement is the lack of the intentional component and, therefore,
100 the consequent absence of motor representation. Indeed, during passive movements, subjects have not
101 to represent the goal of the action in order to voluntarily produce it, but their actions only depend on
102 externally generated forces.

103 If tool actions may shape the body representation in virtue of their effective production (first
104 view), no differences in the subjective metric estimation of the body after Active and Passive training
105 should be expected. On the contrary, if the body metric representation primarily depends on whether,
106 during tool-use, the action goals are motorically represented rather than merely produced (second
107 view), we would expect to find a significant increase of the perceived forearm length in the post- with
108 respect to the pre-training phase after the Active training phase only.

109

110 **Methods**

111 ***Participants***

112 Twelve healthy participants (5 females; mean age \pm sd: 24.3 \pm 1.4) took part in the study. The sample
113 size was based on our previous study exploring the modulation of the right arm body metric
114 representation after tool-use training (i.e. N=10; in Garbarini, Fossataro, et al., 2015). A similar sample
115 (N=11) was used in the original paper of Sposito and colleagues (Sposito, Bolognini, Vallar, &
116 Maravita, 2012). Therefore, in the present study, twelve participants were recruited in order to obtain a
117 sample of at least ten participants showing the modulation of the right arm body metric representation
118 after tool-use training (see details in *Experimental paradigm*). All participants were right-handed
119 (Oldfield, 1971) and naïve to the purpose of the experiment. None of them had history or evidence of
120 neurological, psychiatric, or other relevant medical problems. Participants gave informed written
121 consent. The study was approved by the Ethics Committee of the Don Carlo Gnocchi Foundation
122 IRCCS (session 2014-12-10) and conforms to the Declaration of Helsinki.

123

124 ***Experimental paradigm***

125 The experimental paradigm is shown in Figure 1. Participants performed a forearm bisection task (for
126 more details see the next section) immediately before and after 20 minutes of tool-use training. The
127 tool-use training was performed by means of the planar robot for the upper limb shown in Figure 2
128 (Braccio di Ferro, Celin, Italy) (Casadio, Sanguineti, Morasso, & Arrichiello, 2006), which was
129 equipped with a customized handle. The handle connected the robotic arm to a tool consisting of a 120-
130 cm wooden rod with a U-shape extremity (i.e. the rake). The opposite extremity of the tool was fixed to
131 participants' right forearm through a bondage to prolong their arm. After preparation, participants,
132 sitting in a comfortable position with both forearms on a table, underwent the tool-use training
133 involving the repeated execution of "enfold-and-push" movements. In particular, for each repetition,
134 one of three cubic objects (green, yellow and red cubes with a side of 3.5 cm) was placed on the table
135 by the operator in random order at a distance of 120 cm from anterior torso along participants'
136 midsagittal plane. Therefore, the object had to be "enfolded" by the participants using the U-shaped
137 extremity of the tool and smoothly pushed to the target area with the same color as the moved cube (see
138 Figure 1). This robotic version of motor training is functionally similar to the "grasp-and-place" task
139 previously employed in previous studies (Garbarini, Fossataro, et al., 2015; Romano et al., 2019). The
140 three target areas were placed at a distance of 20 cm from the starting position respectively at 60°, 90°
141 and 120 ° from the horizontal to cover a significant part of the reaching space. Each participant
142 performed the tool-use training in two different sessions, separated by a week: Active and Passive. In
143 both sessions, participants were asked to execute the "enfold-and-push" task for 20 minutes. In the
144 Active session, the robot did not provide any force toward the target area and the subjects actively
145 performed the movements. During the Passive session, performed after a week, the robot generated an
146 assistive force that moved the tool (and consequently the forearm) towards the target area. The assistive
147 force was implemented *ad hoc* in order to impose to the robotic handle a minimum-jerk trajectory that
148 is typical of reaching movements naturally executed by healthy subjects in real life contexts (Flash &
149 Hogan, 1985). In the Passive session, the participants were asked to relax as much as possible and to let
150 the robot move their arm without any active intervention. Both the Active and Passive training sessions
151 were performed with the eyes open. In the Passive session, only participants (N=10, 5 females; mean
152 age \pm sd: 24.4 \pm 1.2, according to the sample size of the previous mentioned studies) showing the
153 classical pattern of modulation of the perceived arm length after the Active session (see details in

154 *Forearm bisection task*), were called back, therefore the Active session was always performed first.
155 Previous evidence with this paradigm showed no sequence effect in the Active condition if performed
156 in two different sessions at one week of distance (Garbarini et al., 2015), therefore it makes unlikely
157 that any difference found between the two manipulations in the present study (Active and Passive)
158 should be due to the sequence order (Active first).

159

160 ***Forearm bisection task***

161 The experimental task consisted in a forearm bisection task already used in previous studies aiming at
162 investigating the effectiveness of tool-use training (e.g. Garbarini et al., 2015; Sposito, Bolognini,
163 Vallar, & Maravita, 2012). While blindfolded, participants were instructed to indicate, by using their
164 left index finger, the midpoint of their right distal upper limb segment comprising the forearm and the
165 hand, considering the elbow and the tip of the middle finger as the two extremities. During the task, in
166 order to prevent any possible tactile feedback from the bisections, the right forearm was kept in a radial
167 posture and placed inside a Plexiglas parallelepiped (70 x 10 x 11 cm³). On the top of the Plexiglas
168 screen, above the arm, a paper ruler with centimeters was attached. The 0 cm of the ruler corresponded
169 to the elbow, in order to easily measure the position of the subjective midpoint (p). Then, in order to
170 obtain a percentage score relative to each participant's subjective arm length, we used the following
171 formula: [(p/arm length in cm) x 100]. During the task, corrections were not allowed. In each session
172 (i.e. Active; Passive), each participant performed a total of 30 forearm bisection judgments, 15 before
173 (pre-training) and 15 after tool-use training (post-training) (Garbarini, Fossataro, et al., 2015; Sposito et
174 al., 2012).

175

176 **Statistical analysis**

177 The mean forearm bisection value obtained for each subject in each session (i.e. Active; Passive)
178 before and after the tool-use training was used as the dependent variable. These data were entered in a
179 2x2 repeated measures ANOVA with two within-subject factors Session (two levels: Active; Passive)
180 and Time (two levels: pre-training; post-training). Post hoc comparisons were performed by means of
181 Newman-Keuls test. The analysis was performed using Statistica software 8.0 (StatSoft, Inc., Tulsa,

182 OK). We reported mean, standard deviation, p-value and, when a significant effect was found, the
183 effect size (η^2) and power were reported as well.

184

185 **Results**

186 With respect to the mean forearm bisection values, the ANOVA found a significant main effect of
187 Time ($F_{1,9}=25.47$, $p=0.0007$, $\eta^2=0.74$, $\text{power}=0.99$), with significantly greater values (i.e. increased arm
188 length perception) in the post-training than in the pre-training phase. Crucially, a significant
189 Session*Time interaction ($F_{1,9}=21.04$, $p=0.001$, $\eta^2=0.7$, $\text{power}=0.98$) was found, suggesting that the
190 perceived length of the forearm was modulated by the session. In particular, post hoc comparison
191 showed a significant increase of the perceived arm length in the Post- with respect to the pre-training
192 phase in the Active session ($p=0.001$) (Figure 3), while no difference emerged between the post- and
193 the pre-training phase of the Passive session ($p=0.76$). It is important to note that the pre-training of
194 both the Active and Passive session did not differ ($p=0.08$), but interestingly the post-training phases of
195 both sessions were significantly different ($p=0.008$), with a significant increase of the perceived arm
196 length in the post-training of the Active with respect to the post-training of the Passive session.
197 Furthermore, the post-training phase of the Active session was significantly different from all the other
198 conditions (p always <0.01 for each comparison). [Percentage score relative to each participant's
199 subjective arm length, mean \pm sd: Pre-training Active = 46.4 ± 6.7 ; Post-training Active = 54.7 ± 7.3 ;
200 Pre-training Passive = 47.8 ± 5.6 ; Post-training Passive = 47.4 ± 8.7].

201

202 **Discussion**

203 The present study aimed at investigating how tool use may shape the body metric representation. We
204 contrasted two different and (partially at least) alternative views. According to the first view, the actual
205 execution of tool action would be enough for the shaping to occur, while the second view postulates
206 that a coexistence between action goals and bodily movements is necessary; i.e. it is not enough that
207 the bodily movements are executed, the action goals have to be motorically represented.. Body metric
208 representation was measured by means of a forearm bisection task. In this task, participants were asked
209 to indicate the midpoint of their right upper limb segment comprising the forearm and the hand,
210 considering the elbow and the tip of the middle finger as the two extremities (Sposito et al., 2012). The

211 forearm bisection task was performed before and after two different tool-use training sessions. Indeed,
212 participants underwent a session in which they *actively* performed 20 minutes of tool-use training and a
213 session in which the tool-use training was *passively* performed by means of robotic assistance. The
214 main finding was that participants exhibited a significantly increased arm length estimation in the post-
215 with respect to the pre-training phase after the Active session only. Indeed, when the tool-use training
216 was performed in the Passive session, in which participants were instructed to maintain a relaxed
217 posture while the robot passively moved their arm, no modulation of the perceived arm length
218 occurred. This suggests that the mere production of tool action is not enough for shaping agent's body
219 representation. Tool action goals need instead to be represented and to drive motor execution.

220 Our finding is in line with some previous studies suggesting a role of motor processes and
221 representations in the subjective estimation of body metric. For instance, Garbarini and colleagues
222 showed that hemiplegic patients may increase the length estimation of their paralyzed forearm after a
223 training phase in which an experimenter was aligned to them and repeatedly used a tool (Garbarini,
224 Fossataro, et al., 2015). Indeed, the patients showed a pathological embodiment of the experimenter's
225 arm, thus having the goal to move the tool as if they were actually performing the training with their
226 own paralyzed arm. And this was enough for the perceived arm length increase to occur, or so the
227 authors argued. In a similar vein, a very recent study on healthy subjects has demonstrated that body
228 metric estimation can be modulated by the sense of agency (D'Angelo, di Pellegrino, Seriani, Gallina,
229 & Frassinetti, 2018). Participants were asked to perform a forearm bisection task before and after a
230 training phase, in which they virtually grasped objects and make precision grip by controlling a far 3D
231 virtual hand. The training phases consisted of two conditions characterized by a different timing in the
232 visual feedback. In a synchronous condition, participants were shown virtual hand movements
233 responding in real time to their own right hand movements, while in an asynchronous condition, a 3-
234 second delay was interposed between the participants' real hand and the virtual hand movements. The
235 results showed that participants pointed to their forearm midpoint more distally after performing the
236 training phase in the synchronous condition, where they sensed agency for the far virtual hand.
237 Accordingly to their results, only if participants sensed agency for the virtual hand, induced by the
238 synchronicity, and therefore experienced a sense of congruency between the goal to perform the action
239 and the motor output coming from the movement performed, they showed the classical modulation of
240 body metrics. Similarly, the notion of congruency is ubiquitous within the body literature. We
241 experience the rubber-hand illusion (Botvinick & Cohen, 1998) under synchronous condition but not

242 asynchronous, for instance. More specifically, in the context of tool-use, it has been demonstrated that
243 the peri-personal space expands after a session of near touch and congruent visual stimuli presented far
244 (Serino, Canzoneri, Marzolla, di Pellegrino, & Magosso, 2015). This is not the case when training was
245 incongruent. Accordingly, in our study, the shaping of the body metric representation occurs only when
246 there is a congruency between action goals and bodily movements, as in the active training.

247 Taken together, these and our findings indicate that motor processes and representations,
248 involved in planning and monitoring tool action, may also play a critical role in shaping one's own
249 body metric representation. But how to explain this? A candidate hypothesis is that subjective
250 estimation of body metric hinges on processes and representations which are not only sensory but also
251 motor in nature. Planning and monitoring a tool action requires the agent to represent motorically both
252 bodily and tool movements, as if the tool was a part of the agent's body (Gallese & Sinigaglia, 2010).
253 This would involve not only an increase of the range of action, by making reachable things otherwise
254 unreachable, but also a functional extension of the body, with the tool being incorporated much like a
255 prosthetic device (Serino et al., 2007). Such incorporation does not occur if tool action is passively
256 performed with the assistance of a robotic arm. There is here no need for an agent to represent her own
257 body and action goals because tool action execution is fully driven by the robotic arm.

258 This hypothesis seems to be supported by evidence coming from different domains. For
259 instance, Anelli and colleagues (Anelli, Candini, Cappelletti, Oliveri, & Frassinetti, 2015) reported a
260 similar dissociation between active and passive tool action in the time domain. Participants were asked
261 to perform a time bisection task, by reproducing half of the duration of visual stimuli presented in near
262 and far space, before and after an active tool-use training phase. The results showed a clear dissociation
263 in the perceived duration between far and near stimuli. Indeed, participants exhibited a leftward bias in
264 the time bisection task with near stimuli and a rightward bias with far stimuli. Strikingly, this
265 dissociation disappeared after the training phase, since the far stimuli were perceived as nearer. In line
266 with our findings, the dissociation did not disappear if the tool actions involved in the training phase
267 were passively executed, without any motor preparation and control.

268 Similar results have been found in the spatial domain. There is a huge amount of evidence that tool
269 actions may extend the agent's space representation, with this extension occurring after short- (Serino
270 et al., 2007) as well as long-term (Bassolino, Serino, Ubaldi, & Ladavas, 2010; Serino et al., 2007)
271 tool-use, even if the interpretation of the consequences of tool use in the spatial domain is
272 controversial (Holmes et al., 2004). Several studies took advantage of a cross-modal congruency task

273 (Spence, Pavani, & Driver, 2004). In this task, participants speeded their performance when stimuli
274 from different modalities (e.g., tactile and visual) are temporally and spatially congruent. Indeed, it has
275 been shown that the detection of tactile stimuli delivered to the body is more effectively influenced by
276 visual (Macaluso & Maravita, 2010) or auditory (Ocelli, Spence, & Zampini, 2011) stimuli occurring
277 near to, as compared to far from, the body. Interestingly, short-term tool-use has been found in healthy
278 subjects to increase the impact of far visual distracters on tactile discrimination (Holmes et al., 2004;
279 Maravita et al., 2002). Analogously, acting with a tool, which gets things otherwise out-of-reach, has
280 been demonstrated in brain-damaged patients to expand visuo-tactile extinction from near to far space
281 (Farnè et al., 2005; Farnè & Ladavas, 2000; Maravita et al., 2001). As far as long-term tool-use is
282 concerned, blind cane users provide a paradigmatic case of extensive and functionally highly relevant
283 population which constantly perform actions by means of a tool. Serino and colleagues asked to blind
284 cane users and sighted subjects to respond as soon as possible to tactile stimuli on their hand, while
285 ignoring concurrent sounds presented either near to the stimulated hand or approximately 120 cm far
286 from it, before and after a training phase, which consisted in exploring the far space with a cane. The
287 results showed that sighted subjects responded faster to tactile stimuli associated with far sounds after
288 the training phase only. The effect was absent before the training phase and disappeared when the
289 sighted subjects no longer used the cane. On the contrary, holding the cane, without actually using it,
290 was enough for the blind subjects to result in faster reaction times to touches coupled with sounds
291 occurring at the far space (i.e. at the tip of the cane). Things were different when the blind subjects held
292 a short handle. As in sighted subjects before the training phase, reaction times were faster to tactile
293 stimuli associated with near sounds only (Serino et al., 2007).

294 All these results point to a change in the way in which the body and the space around it are represented
295 when tool actions are planned and monitored, suggesting that these actions may involve a short or even
296 a long-term tool-embodiment, such that the tool becomes part of the acting body (Berti & Frassinetti,
297 2000; Farnè et al., 2005; Maravita et al., 2001). However, although body and space representations are
298 strictly related, this does not imply that they both rely on the same processes and mechanisms. For
299 instance, in the Galli and colleagues' study (Galli, Noel, Canzoneri, Blanke, & Serino, 2015), healthy
300 subjects performed a training with a very special tool (i.e. wheelchair) in active and passive conditions
301 and, after that, they underwent a classical audio-tactile looming task (Canzoneri, Magosso, & Serino,
302 2012; Serino et al., 2018), used to evaluate the post-training effect on the peripersonal space
303 representation. They did not find the expected results after the active condition, likely because, as

304 proposed by the authors, the very unfamiliar tool action (such as moving a wheelchair for healthy
305 subjects) might have prevented the occurrence of the external space remapping, by shifting the
306 attention on the internal motor effort. Interestingly, they found a remapping of the peripersonal space
307 after a passive training (i.e. when the wheelchair was pushed by someone else) but only when
308 participants can see the explored environment (and not when they are blindfolded). On the same vein,
309 Costantini and colleagues have systematically investigated how tool action impacts on space
310 representation (Costantini et al., 2011). They found that not only actively using a tool but also merely
311 observing someone else using a tool may extend one's own reaching space. For the extension to occur,
312 the observer had to do nothing more than holding a tool compatible with the goal and the spatial range
313 of the observed action, thus sharing the same action potentialities with the observed agent. It makes
314 sense that visual information, when present in passive condition (Galli et al., 2015), as well as in
315 observation condition (Costantini et al., 2011), plays a crucial role in shaping the coding of the space
316 around the body. A different result was obtained when the effect of tool-use observation on body
317 representation was investigated. Garbarini and colleagues asked participants to perform a forearm
318 bisection task after and before observing someone else performing tool actions. The results did not
319 show any modulation of the perceived arm length, even when the participants held a tool compatible
320 with the observed action (Garbarini, Fossataro, et al., 2015). Although further research is needed, this
321 indicates that, differently from space representation, the representation of the body is mostly sensitive
322 to motor processes and representations typically involved in planning actions and monitoring their
323 execution. Since here, as in the latter study, we focused on body representation (and not on space
324 representation) , it is likely that visual information, commonly available during both active and passive
325 training, may result in a less effective shaping of the space representation, thus making unaffected our
326 forearm bisection task.

327 To sum up, when there is a coexistence between action goals and bodily movements, tool-use
328 may shape body metric representation. Otherwise said, whether people represent (or do not represent)
329 the goal of their actions, when using a tool, has important consequences on what they perceive about
330 the length of their body parts. This can be of interest not only from a theoretical, but also from a
331 clinical point of view. Firstly, the present findings confirmed that motor planning and control play a
332 crucial role for the promotion of motor learning, that is responsible for the plastic changes in body
333 representation (Benarroch, 2006; Classen, Liepert, Wise, Hallett, & Cohen, 1998) and is the basis of
334 the rehabilitation in neurologically impaired subjects (Lotze, Braun, Birbaumer, Anders, & Cohen,

335 2003). Indeed, if no active participation is provided, no motor learning is attained and, reasonably, no
336 plastic modulation of body representation can occur, as found in the present study after the passive
337 condition. By contrast, it is well established that motor learning is promoted if the assistance is reduced
338 to a minimum (assist-as-needed mode), allowing the subject to exert his/her residual voluntary control
339 as much as possible during the execution of goal-directed movements (Sanguineti et al., 2009). This
340 specific assistive mode, easily implementable in robotic devices, can therefore optimize the effect of
341 rehabilitation through facilitation of motor learning and the promotion of neural plasticity.

342

343

344 **Conflict of Interest**

345 The authors declare that the research was conducted in the absence of any commercial or financial
346 relationships that could be construed as a potential conflict of interest.

347

348 **Author Contributions**

349 FG and CS conceived the study. FG, MR, IC, MF, CS, LG designed the experiment. LG recruited the
350 volunteers. IC implemented the robotic paradigm. LG and IC carried out the data collection. LG, VB
351 and MR analyzed the data. All authors participated in data interpretation. IC and VB prepared the
352 figures. VB and CS drafted the manuscript, and FG, MF, MR, and IC critically reviewed it. All authors
353 approved the final version of the manuscript.

354

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359

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362

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531

532 **Figure captions**

533 **Figure 1.** Schematic overview of the experimental paradigm. Each participant performed the forearm
534 bisection task immediately before and after 20 minutes of tool-use training in two different sessions,
535 separated by a week: Active session (upper part) and Passive session (lower part). The tool-use training
536 consisted of an “enfold-and-push” task. In the Active session, the robot did not provide any force and
537 the subjects actively performed the movements. In the Passive session, the robot generated an assistive
538 force that moved the tool (and consequently the forearm) towards the target area.

539 **Figure 2.** Picture of the robot used in the present study.

540 **Figure 3.** Results of the Task*Time interaction. Graphic representation of the mean forearm bisection
541 values (in %) in participants performing the Active tool-use training (in red) or the Passive tool-use
542 training (in green) in the pre- and post-training conditions. The effect of training is significant only in
543 the Active condition, no difference between pre- and post-training was found in the passive condition.
544 Error bars represent standard error of the mean. ** $p < 0.001$.