

1 **Snacking in nutrition and health**

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27 **Abstract**

28 A number of studies suggest that distributing energy and nutrient intake throughout the day (4-5  
29 eating occasions/day, rather than in the usual 3 meals) could favourably affect human health at any  
30 age. The inclusion of 1-2 snacks in the daily pattern might in fact reduce the metabolic and  
31 digestive load caused by the consumption of a lower number of meals with individual higher energy  
32 content. At the same time, it might contribute to meet recommendations both for food groups (e.g.  
33 fruits, milk) and for nutrients (e.g. fibre and vitamins). The snack composition should be evaluated,  
34 nutritionally and calorically, taking into account the whole day's diet, rather than considering the  
35 nutritional value of each component. In early and late age, or in conditions like professional  
36 physical activity, snacking may need to follow specific characteristics to be optimal, both in terms  
37 of composition and timing.

38 This document, which is the result of a collaboration of experts across several fields of research,  
39 intends to provide a review of the current scientific literature on meal frequency and health,  
40 highlighting the beneficial effects of correct snack consumption across the whole human life.

41

42 **Keywords:** snacking, eating occasion, meal frequency, meal timing, dietary intake

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47 **Introduction**

48 An active and healthy lifestyle, together with a balanced diet, is essential to maintain health and well-  
49 being across all ages. This premise is supported by a wide scientific literature, and represents the  
50 foundation of national and international dietary guidelines.

51 In recent decades, many studies have shown that food and meal consumption habits can also influence  
52 the relationship between diet composition and health. Most scientific evidence relates to breakfast's  
53 role in addition to lunch and dinner: the regular consumption of a breakfast characterised by an  
54 adequate energy and nutrient intake is associated with a healthier overall diet pattern, a favourable  
55 metabolic profile, and a better health status (Marangoni et al. 2009). However, significant changes  
56 occurring in daily consumption habits have prompted health professionals and nutritionists to focus  
57 also on the effects of caloric distribution across multiple meals throughout the day.

58 Some interesting (and in part counterintuitive) data have already been collected. Although an excess  
59 of calories and specific nutrients is known to produce negative consequences for health, recent  
60 studies have focused on the association between energy distribution throughout the day and diet  
61 quality and specific health parameters (Koletzko & Toschke 2010; Schoenfeld et al. 2015; Murakami  
62 & Livingstone 2016).

63 A number of scientific bodies and scientific societies currently argue that distributing energy and  
64 nutrients across 4 to 5 daily meals could potentially benefit health (Institute of Medicine 2007;  
65 Agostoni et al. 2011) . Specifically, in a healthy population, it has been found that consuming 1 to 2  
66 nutritionally and calorically balanced snacks between meals may contribute to meet the  
67 recommendations for healthy foods such as milk and fruit, as well as for vitamins (e.g. folate),  
68 minerals (e.g. calcium, zinc and iron) and fibre (Sebastian et al. 2008; Lloyd-Williams et al. 2009;  
69 Zizza et al. 2010). This eating pattern may also alleviate the potential digestive and metabolic  
70 overload caused by a lower number of meals with higher energy content, particularly at dinner  
71 (Maffeis et al. 2000).

72 A small meal consumed at either mid-morning and/or mid-afternoon has also been associated with  
73 other positive metabolic effects (Gatenby 1997; St-Onge et al. 2017). Recent findings suggest that  
74 preventing a rapid increase in hunger is an essential tool for weight maintenance in all age groups  
75 (Zeevi et al. 2015). It is important to consider that such effects, as well as its nutritional value as a  
76 meal, also depends on the timing of snack consumption (Leech et al. 2015; Hess et al. 2016).  
77 This document presents the shared view of a group of experts from different specialties (paediatrics,  
78 geriatrics, nutrition and sports medicine), convened by NFI – Nutrition Foundation of Italy with the  
79 aim to review the most solid data available in the literature regarding the effects on health of snack  
80 consumption and energy distribution through the day.

81

## 82 ***What does “snack” mean?***

83 Three main factors, according to the American Heart Association (St-Onge et al. 2017), allow to  
84 differentiate snacks from main meals:

- 85 • Consumers’ perception, who traditionally consider breakfast, lunch and dinner as main meals  
86 and all other eating occasions (e.g. afternoon tea) as snacks.
- 87 • The timing of consumption: breakfast, lunch and dinner are commonly considered to take  
88 place between 6 am and 10 am, 12 pm and 3 pm and 7 pm and 9 pm respectively. All other  
89 eating occasions are considered snack times.
- 90 • Energy intake: meals and snacks are categorised according to the energy content: over 15%  
91 and less than 15% of the daily recommended energy intake respectively.

92 Another distinction must be made in terms of nutritional composition between mid-morning and mid-  
93 afternoon snacks, as the two may play different roles in the diet. The mid-morning snack is intended  
94 to maintain a sense of satiety, allowing to reach lunch time with a sufficient but not exaggerated  
95 appetite, and should therefore be easily digestible and not excessively rich in calories. The timing and  
96 the energy content of the afternoon snacks, on the other hand, must be commensurate both with the

97 longer duration of the afternoon compared to the morning, and with the engagement in physical  
98 activity in the afternoon if appropriate.

99 In addition, snacks provide the opportunity to include in the diet foods whose consumption at main  
100 meals is for any reason inadequate . For example, eating fruit as a mid-morning snack is a perfect  
101 way to achieve the recommended daily intake of fruit in addition to that consumed at lunch or dinner.  
102 Furthermore, snack represents an excellent opportunity to introduce into the diet this precious group  
103 of foods, which is usually scarcely consumed.

104 With regards to the nutritional characteristics of snacks, it is both unrealistic and unpractical to  
105 consider mandatory to follow the same macronutrient distribution usually proposed for the overall  
106 diet (e.g. 45-60% carbohydrates, 20-35% fat and the remaining part from protein, as indicated by  
107 EFSA). Such distribution will in fact easily be reached in the total daily diet, whichever the snack  
108 composition, provided that the main meals composition is appropriate. As a consequence, no food  
109 should be *a priori* excluded from the snack, provided that all daily eating occasions and energy  
110 requirements are adequately taken into account. Moreover, following such a tight caloric distribution  
111 in the snacks would imply, as an example, that a piece of fruit would be nutritionally inadequate,  
112 while it obviously is.

113

#### 114 ***Snacking habits and consumption around the world***

115 Snack consumption habits vary greatly from one country to another. It has been shown that Australia  
116 and the United States are the top snack consumers, followed by Mexico and China (Wang et al. 2018).  
117 Between 1977 and 2014, in the United States, an increasing trend in snack consumption took place  
118 across all socioeconomic classes which resulted in a significant increase in calories pro capita derived  
119 from between-meal snacks (Dunford & Popkin 2018).

120 If the different types of food consumed as snack are considered, fruit and milk/yogurt consumption  
121 appears to be very low amongst adolescents (9-13 years) compared to children aged 4-8 years.

122 United States, together with Australia and Mexico, have the highest snacks' nutritional density, added  
123 sugars and saturated fat content. An increasing trend in savoury snack consumption, especially in  
124 China, Mexico and the United States, can be identified. With the exception of Blacks and Hispanics,  
125 the consumption of sugary beverages has decreased amongst the general population, whereas the  
126 preference for savoury snacks is increasing.

127 The caloric intake from snacks has especially increased (by over 100%) for children with lower  
128 educational and socioeconomic backgrounds.

129 Significant differences between industrialised countries versus developing countries, can be also  
130 found regarding to the prevalence, frequency, energy content and nutrient intake of snacks. In the  
131 United States, in the 90's, 80% of children aged between 2 and 18 years consumed snacks, versus  
132 95% in 2013-2014, contributing to 24% of the average daily energy intake (Piernas & Popkin 2010).  
133 Similarly in Australia, snacks contribute to 30% of total calories during childhood and adolescence  
134 (Fayet-Moore et al. 2017). In China, the current situation has significantly changed compared to  
135 previous decades and is progressing towards a more western model (Wang et al. 2018). In 1991, only  
136 14% of children aged 7-12 years consumed snacks while, in 2009, 54% of Chinese children habitually  
137 consumed snacks, on average once per day, although the snacks were relatively low in energy density  
138 (6-8% of daily energy intake). In 2012, 68% of Mexican children consumed snacks on average 1.2  
139 times per day and recent data suggests that approximately 19% of the energy intake for Mexican  
140 children is derived from snacks (Taillie et al. 2015).

141

#### 142 ***Recommendation on snack consumption***

143 As recently pointed out by Potter and coworkers, among more than 200 countries and organization,  
144 136 snacking-specific recommendations were identified, significantly different from one another  
145 (Potter et al. 2018). Despite this, with the exception of certain countries such as China (Bureau of  
146 Disease Control and Prevention of the Ministry of Health et al. 2008) and Mexico (Secretaría de  
147 Educación & Secretaría de salud 2014), most nutritional recommendations focus on the diet as a

148 whole and do not specifically address snacking (National Health and Medical Research Council 2013;  
149 Arenas et al. 2015; U.S. Department of Agriculture & U.S. Department of Agriculture 2015). This  
150 approach can be justified considering, as previously mentioned, that a single snack has a modest  
151 impact on the diet in terms of energy (less than 10% of total daily intake). Therefore the impact of  
152 the varying nature of snacks on overall diet quality should be relatively limited.

153 Current leading nutritional advice suggests that children should consume snacks between main meals  
154 in order to meet their nutritional requirements. For example, the Italian guidelines in this regard state  
155 that three main meals are not sufficient to meet the needs of children and teenagers and it is therefore  
156 advisable to provide them with two calibrated snacks to meet the particular needs of calories and  
157 nutrients of this age (INRAN - Istituto Nazionale di Ricerca per gli Alimenti e la Nutrizione, 2003);  
158 the American Paediatrics Academy (American Academy of Pediatrics Committee on Nutrition 2004)  
159 and the United States Department of Agriculture (USDA Food and Nutrition Service 2016) suggest  
160 2 to 3 small snacks per day for pre-school aged children. More specifically, the USDA suggests that  
161 “smart snacks” should be prioritised, consisting of fruit, vegetables and water. In order to be  
162 considered a “smart snack”, a snack must first meet the general nutrition standards: be a grain product  
163 that contains 50 percent or more whole grains by weight (have a whole grain as the first ingredient);  
164 or have as the first ingredient a fruit, a vegetable, a dairy product, or a protein food; or be a  
165 combination food that contains at least ¼ cup of fruit and/or vegetable; moreover, a “smart snack”  
166 must meet the nutrient standards for calories, sodium, sugar, and fats.

167 Similarly in Canada, Alberta’s Health Services considers that children require 2 to 3 snacks per day,  
168 and that portions should vary based on age, physical activity level and the time period between the  
169 snack and the subsequent meal (Alberta Health Services 2016).

170 In France, the recommendations provided by the Programme National Nutrition Santé (National  
171 Health and Nutrition Program) suggest that a single afternoon snack is sufficient for children; it  
172 should include food belonging to 2 of the three following food groups: bread or cereal, dairy and fruit  
173 (Programme National Nutrition Santé 2013).

174

175

176 ***Why is snacking important? The physiology and circadian rhythms behind hunger and appetite***

177 The field of energy regulation has recently focused on analysing not only what food is consumed but  
178 also how and when consumption takes place (Arble et al. 2009; Garaulet et al. 2013).

179 If food intake were to be exclusively regulated by energy homeostasis processes, our appetite would  
180 be greatest upon rising, following a night of fasting. However, breakfast is often the least caloric of  
181 all daily meals, and poor morning appetite (and consequently breakfast skipping) is especially  
182 prevalent amongst overweight and obese individuals (Deshmukh-Taskar et al. 2010). In the Western  
183 food tradition, dinner is generally the most important meal, contributing to over a third of total daily  
184 energy intake (De Castro 1997; Agricultural Research Service 2012). This is a potential issue given  
185 that energy intake at night is positively correlated with total energy consumption throughout the day  
186 (de Castro 2004).

187 There are several reasons that explain such changes in energy intake distribution including genetic  
188 predisposition (de Castro 2001) and social and family behaviours (Patrick & Nicklas 2005).

189 Over the past few years, circadian rhythms of hunger and satiety have also been considered (Scheer  
190 et al. 2013; Poggiogalle et al. 2018). Scheer was the first to demonstrate that hunger sensations peak  
191 around 8 pm and reach a nadir at 8 am. This finding was later confirmed by Australian researchers  
192 who observed a peak in hunger between 5 pm and 9 pm, while the lowest level was recorded during  
193 the night (1 am to 5 am) (Sargent et al. 2016). The findings from these studies are aligned with the  
194 hormonal secretions that regulate appetite, appetite-stimulating ghrelin on one hand and appetite-  
195 suppressing leptin on the other (Simon et al. 1998; Cummings et al. 2001).

196 Another study recently measured the response of obese subjects to a standard meal consumed either  
197 in the morning or in the afternoon. It was observed that ghrelin secretion and hunger were highest in  
198 the afternoon, whereas peptide YY was lower. The results were even more marked when subjects  
199 underwent a stress test (Carnell et al. 2018).



200 The increase in afternoon appetite mainly concerns high energy dense and highly palatable foods and  
201 does not involve vegetables for example (Scheer et al. 2013). It appears that at night, humans  
202 primarily seek energy and gratification.

203 Based on these observations, the role of mid-afternoon snacks appears particularly important. In fact,  
204 consuming a nutritionally adequate snack may prevent an overconsumption of food during the  
205 following hours that are considered critical in terms of regulating food behaviours.

206 When referring to “nutritionally adequate” food properties, the main factors include nutrient density  
207 and energy density which play major roles in maintaining energy balance (Drewnowski 2018). It was  
208 found that, for adolescent males, consuming a nutrient dense snack in the afternoon improves appetite  
209 control, satiety and overall diet quality (Leidy et al. 2015). A literature review also highlighted an  
210 improvement in satiety after consuming nutrient rich snacks (Njike et al. 2016). Such effects cannot  
211 be attributed to a specific nutrient, as evidenced by the comparison between protein-rich Greek yogurt  
212 and regular yogurt (Ortinou et al. 2013), and are instead related to the snack’s overall nutrient density.

213 On the other hand, snacks that have high energy density and low nutritional density can lead to a  
214 positive energy balance, resulting in overweight, especially when consumed regularly, mindlessly  
215 and in the absence of hunger signals (Larson et al. 2016).

216 Afternoon snacks may therefore represent a means of controlling appetite and eating behaviour,  
217 assuming that healthy options are chosen and consumed mindfully. The positive effects of an  
218 afternoon snack are particularly useful given the circadian cycle of hunger sensations. Consuming  
219 snacks that can limit the physiological hunger peak that takes place at night, can in fact assist with  
220 controlling food intake.

221 Time and frequency of meal consumption can also influence daily glycaemic variability and insulin  
222 secretion (Leidy & Campbell 2011).

223 Skipping meals, as opposed to a more frequent meal consumption (within an overall isocaloric  
224 context), leads to higher postprandial insulin peaks due to the proportionally higher carbohydrate  
225 intakes during the remaining meals. In health young males, for example, isocaloric diets (15 En%

226 protein, 30 En% fat and 55 En% carbohydrates) were divided into either 3 daily meals (a low  
227 consumption frequency pattern) or 14 meals (ensuring that subjects were in a constant postprandial  
228 state) (Bosy-Westphal et al. 2017). These diets induced different changes in blood glucose and insulin  
229 which were significantly greater in response to a lower number of meals, even in the presence of no  
230 variations of the overall macronutrient distribution over 24 hours. The metabolic consequences of  
231 these phenomena are important.

232 If the energy balance is positive, a reduced meal frequency (due to the greater insulin response  
233 induced) will lead to an increased absorption and oxidation of cellular glucose in the immediate  
234 postprandial phase, as well as to the accumulation of fat ingested through the diet in adipose tissue  
235 (for the insulin-induced activation of lipoprotein lipase). On the contrary, when insulin levels are kept  
236 lower (such as when carbohydrate intake is spread across several meals), lipolysis is activated and  
237 the resulting substrates flow follows the opposite pathway.

238 However, it must not be forgotten that insulin secretion is just one of the many drivers affecting the  
239 complex mechanism of regulation of the energetic homeostasis and a division in more than 6 daily  
240 meals should not be necessarily considered as advantageous. (McCrory & Campbell 2011).

241

#### 242 ***Snack consumption: relationship with overall diet and health status***

243 Given that most of the available data on this topic originates from the United States and America, it  
244 must be interpreted prudently while considering the clear differences in eating behaviour and lifestyle  
245 compared to Mediterranean countries.

246 In the United States for people aged between 2 and 18 years, average daily meal frequency has  
247 increased from 3 to 5 between 1970 and 2000 (Popkin & Duffey 2010), with an average daily caloric  
248 increase of 770 kJ (184 kcal) during the same time period (Piernas & Popkin 2010). American  
249 children consume an average of 3 snacks per day, and over a third of their total energy intake is  
250 provided by desserts and sugary drinks. A significantly higher energy density for snacks compared to  
251 the three main meals has also been recorded (Cole & Fox 2008).

252 In front of these data, there is currently no consensus regarding the relationship between the number  
253 of daily meals and child body weight (American Dietetic Association 2008; Evans et al. 2015).

254 In general, the literature suggests that there is an *inverse* relationship between meal frequency and  
255 weight status (Larson & Story 2013; Kaisari et al. 2013). Although the nature of this relationship is  
256 yet to be elucidated, it confirms the role of an increased eating frequency in maintaining low levels  
257 of hunger and appetite.

258 The most reliable data on this topic come from studies evaluating the association between meal  
259 frequency and total energy intake, taking into account the overall diet quality, measured using the  
260 Healthy Eating Index 2005 (HEI-2005).

261 A study of eating behaviours on 176 children (aged 9 to 11 years) and adolescents (12 to 15 years)  
262 showed that in the 82% of the participants who consumed an average of 3 daily meals, meal and snack  
263 consumption frequencies were significantly and positively associated with total energy intake (Evans  
264 et al. 2015). In fact, each additional meal and snack was associated with an increase in energy of  
265 18.5% and 9.4% respectively ( $P < 0.001$ ). However, the relationship between number of meals or  
266 snacks and diet quality varied across age groups: for primary school children, the number of eating  
267 and snacking occasions was generally associated with a greater score on the diet quality index. On  
268 the opposite, for adolescents each additional main meal was associated with an increase of 5.4 points  
269 ( $P=0.01$ ) in the diet quality index, while a reduction of 2.73 points was observed for each additional  
270 snack.

271 In Canada, snacks contribute to over a third of total energy intake for 96% of children, who consume  
272 an average of  $2.3 \pm 0.7$  snacks per day. For most of these children (78% of boys and 63% of girls),  
273 the snack was comprised of a food belonging to a healthy food category (Hutchinson et al. 2018).

274

### 275 ***Snacking and overweight/obesity in children***

276 The snacking stereotype consists of consuming unhealthy and oftentimes excessive amounts of food,  
277 in terms of both calories and nutritional content, mainly rich in fat and/or sugar. Snacking, as a

278 consequence, has often been considered as a potential driver for overweight and abdominal obesity  
279 amongst children and adolescents (van Jaarsveld et al. 2014; Murakami & Livingstone 2016),  
280 especially amongst those who consume more than 15-20% of their daily energy intake in the form of  
281 snacks (Hampfl et al. 2003). In this population group, as previously mentioned, snacking frequency  
282 was positively associated with total energy intake; however, the relationship between meal and snack  
283 frequency and overall diet quality showed an improvement in overall nutritional quality in school  
284 aged children, whilst for adolescents it is associated with a less favourable diet from a nutritional  
285 point of view (Evans et al. 2015).

286 An Italian study conducted on 1837 children aged between 8 and 10 years showed that overweight  
287 and obese children clearly preferred savoury snacks compared to sweet varieties and their  
288 consumption was directly associated with the degree of excess bodyweight (Maffeis et al. 2008).

289 It is likely that overweight children may be less sensitive to satiety cues and perhaps more sensitive  
290 to cues that promote food consumption (Cross et al. 2014). It was demonstrated that these differences  
291 in responses can influence weight gain during the early stages of life (Mallan et al. 2014; van Jaarsveld  
292 et al. 2014). A recent study conducted with 187 Hispanic pre-school aged children established a  
293 positive correlation between the pleasure derived from food and the frequency of snacks and calories  
294 consumed between meals in overweight and obese children. An inverse relationship was observed for  
295 normal weight children (Rudy et al. 2018). These observations call for a different approach with  
296 regards to snacking recommendations for overweight and obese children who have difficulty  
297 regulating their appetite (Bo et al. 2014).

298 Research on different food categories with varying characteristics has shown that protein and fibre  
299 rich foods play a major role in satiety if they are consumed as snacks (e.g. nuts, yogurt, dried prunes).  
300 However, certain authors have suggested that overall diet quality is mainly influenced by the  
301 nutritional quality of main meals, given their large contribution to total energy intake. Nonetheless,  
302 even if the contribution of snacks to total energy is relatively small, it is reasonable to assume that  
303 they can still potentially lower overall diet quality (Murakami 2018).

304 Consuming healthy snacks appears to influence satiety by promoting appetite control, thus reducing  
305 the risk of overweight and obesity, as demonstrated in healthy children (Njike et al. 2016). This  
306 finding is consistent with the Weizmann Institute's research on the general theory of weight control  
307 (Zeevi et al. 2015).

308 A high level of emotion-driven impulsiveness has been also shown to be positively associated with  
309 the frequency of snacking and particularly with the consumption of energy-dense snacks; such  
310 observation supports the importance of targeting on impulsiveness to avoid excessive and/or  
311 inappropriate quality snacking (Coumans et al. 2018). Stress has also been increasingly gaining  
312 attention with regards to its role in conditioning food choices as early as at 8-9 years of age (Hill et  
313 al. 2018; Carnell et al. 2018). According to this data, addressing emotional impulsiveness may be an  
314 effective strategy to avoid excessive food consumption between meals.

315 In addition to potentially influencing weight, meal frequency also influences oral health if proper  
316 hygiene practices are not followed. This is particularly relevant especially for sweet foods and drinks,  
317 the consumption levels of which directly correlate with the development of dental caries (Paglia et  
318 al. 2016; O'Malley et al. 2018). Both the amount and the nutritional content of snacks appear to  
319 contribute to the risk of caries (Olczak-Kowalczyk et al. 2017). In particular, this risk is greater for  
320 school-age children who consume numerous snacks instead of regular main meals (OR=2.32)  
321 (Skafida & Chambers 2018). Similarly, consuming sweet foods in the evening may facilitate plaque  
322 formation and thus dental caries in preschool-aged children (Wigen et al. 2018). Following the  
323 nutritional advice of dentists and dietitians (for example choosing fruit and unsweetened/moderately  
324 sweetened yogurt and thoroughly cleaning teeth after the last daily meal), in any case, significantly  
325 reduces the risk of dental caries (Heima et al. 2016).

### 326 ***The benefits of mid-morning and mid-afternoon snacks***

327 There is no clear consensus in the literature regarding the appropriate number of meals per day. For  
328 this reason, the American Society for Nutrition organised a symposium on this topic which was  
329 published in 2011 to define a few practical suggestions for the general public.

330 The literature suggests that consuming 3 to 6 meals per day is associated with improved appetite  
331 control, provided that energy intake at each eating occasion is monitored in order not to exceed  
332 energy requirement (McCrorry & Campbell 2011). Eating mindlessly increases the risk of  
333 destabilizing appetite cues, thus increasing caloric intake especially when consuming more than 6  
334 meals per day.

335 However, as previously mentioned, a balanced snacking is essential for regulating satiety hormones  
336 between meals, which prevents ravenousness prior to the following meal. In contrast, reducing the  
337 number of meals per day is associated with a reduced capacity for appetite control (Leidy & Campbell  
338 2011). Most researchers agree that regular and structured eating patterns can facilitate weight control,  
339 whereas “grazing” led by impulsiveness, as opposed to mindful decisions, negatively impacts overall  
340 diet quality and body weight (Berg & Forslund 2015; Leech et al. 2017). Moreover, regular small  
341 meals positively impact metabolism compared to fewer larger meals throughout the day (Jenkins et  
342 al. 1989).

343 Multiple studies have focused on the association between food consumption frequency and several  
344 chronic disease markers, such as body weight, blood pressure, lipid and glycaemic profiles, etc. (St-  
345 Onge et al. 2017). Although further studies are required, however a higher food consumption  
346 frequency is associated with a lower risk of obesity in children and adolescents. In contrast, regularly  
347 skipping meals is usually associated with greater metabolic risk, such as a higher BMI, waist  
348 circumference, fasting levels of blood insulin and glucose and triglycerides (Deshmukh-Taskar et al.  
349 2010; Freitas Júnior et al. 2012; Schröder et al. 2017).

350 It must also be noted that snacks provide an opportunity to consume certain foods or macronutrients  
351 that may not be sufficiently consumed during mealtimes (Fayet-Moore et al. 2017). A typical example  
352 is fruit, which constitutes a healthy snack either mid-morning or mid-afternoon, especially if daily  
353 intake is not covered during breakfast, lunch and dinner. Fruit snacks can hence contribute to  
354 improving overall diet quality, whilst also helping consumers to reach their daily recommended target  
355 of 2-3 daily portions as suggested by dietary guidelines.

356 Finally, it must be underscored that consuming snacks as “comfort food” is not necessarily a sign of  
357 weakness, but may instead be beneficial, in specific cases, as part of a varied and balanced diet (Troisi  
358 & Gabriel 2011). This premise is supported by a study from the Department of Psychology at the  
359 University of California (Finch & Tomiyama 2015). The researchers analysed data from 2,379  
360 women (aged 18-19 years) who were enrolled in a large observational study which also included  
361 psychological tests. The tests aimed to assess how participants would react during critical moments  
362 and, on the other hand, their tendency to resort to “comfort food” in times of boredom, stress, worry  
363 or anger. In women free from depressive disorders, it was found that measured stress perception,  
364 following critical moments, was lower in those who turned to comfort food.

365 Overall, it appears that snacks can reduce stress under certain circumstances, as well as represent  
366 enjoyable treats within very strict diets. Such diets are often unsuccessful in the long-term and can  
367 potentially lead to contrasting behaviours (for example compensatory eating or binges), while flexible  
368 eating patterns are easier to maintain, and can be consolidated through pleasurable eating habits such  
369 as snacking (Stewart et al. 2002).

370

### 371 ***Snacks: psychological aspects, social and educational role***

372 The main factors influencing snacks food choice include food culture, education and socioeconomic  
373 status (Wang et al. 2016).

374 A moderate level of control and encouragement has been shown to be associated with a lower  
375 consumption of inadequate snacks. On the other hand, using food as a reward or in response to a  
376 negative mood has been associated with a higher level of unhealthy snack consumption amongst  
377 children (Sleddens et al. 2010; Rodenburg et al. 2014; Lo et al. 2015), as confirmed by a study  
378 evaluating the effect of limiting snacks in the absence of hunger for 64 groups of parents and their  
379 children 22-36 months old (Corsini et al. 2018). The study accounted for 3 specific factors: access  
380 to snacks, snack consumption frequency and proclivity for snacks. Snack consumption in non-hungry  
381 state was associated with restrictive behaviours on the parents’ behalf ( $r=0.25$ ,  $P=0.05$ , IC 95% 0.004-

382 0.47). In particular, access to snacks at home was on average greater and directly correlated with  
383 restriction (van Ansem et al. 2015; Blaine et al. 2017; Corsini et al. 2018).

384 A behavioural study was conducted with school-aged overweight and obese children who were  
385 provided with sweet and savoury snacks following a pizza dinner (Liang et al. 2016). Parents'  
386 responses to an adequate questionnaire showed that excessive monitoring and control led to negative  
387 effects on children's eating behaviours. For those children whose parents were the most  
388 psychologically controlling, the tendency to consume snacks in the absence of hunger was greater.

389 Another survey, conducted in 2010 on 1215 children 6-10 years old, representative of the Italian  
390 population for this age group, found that snacking is not a merely individual choice and is largely  
391 influenced by peers (Gregori et al. 2011). In this study, the likelihood of eating 3 or more sweet  
392 foods/drinks per day (typical snackers' behaviour) equivalent to an average caloric intake of 360-  
393 400kcal (18-22% of the daily recommended intake of 1700-1900 kcal/day for children aged 6-10),  
394 was higher in situations in which child's peers are also snackers. It was also shown that the increase  
395 in energy intake due to snacking behaviours may be compensated through an active lifestyle. In fact,  
396 in Italy, children considered "snackers" lead more active lifestyles compared to non-snackers (van  
397 der Horst et al. 2008; Gregori et al. 2011). This finding contradicts another research which generally  
398 describes snackers as children who spend most of their time involved in solitary activities (Gubbels  
399 et al. 2009). In the Italian population, no correlation was observed between the parents' BMI and their  
400 children's level of snack consumption. According to the results, the children's eating habits are  
401 closely linked to their mother's attitude towards physical activity. Mothers of non-snackers are more  
402 inclined towards healthy behaviours including a minimum of 2 weekly hours of physical exercise.  
403 This issue does not necessarily imply a healthier lifestyle for their children who appear to have not  
404 only a more sedentary lifestyle but also less social contact. On the contrary, children who regularly  
405 snack spend more time watching TV but are also more active, most of them practicing physical  
406 activity at least 4 hours per week.



407 In conclusion, the association between snacking behaviours in children and overweight-obesity  
408 remains unclear.

409

### 410 ***Snacking at different ages in life: practical issues***

#### 411 *Children and adolescents*

412 Snacks for children and adolescents should be wisely chosen, in order to provide a valuable  
413 contribution to the overall diet. Both sensory aspects of the foods that constitute the snack and a  
414 thorough evaluation of the food and beverages consumed during the rest of the day should be taken  
415 into account.

416 For children and adolescents, as an example, snacks are an opportunity to meet nutritional  
417 recommendations regarding the consumption of milk and dairy products, fruit and fibre.

418 Education plays a major role in this context, as demonstrated by the US government's plan to provide  
419 fruit and vegetables as snacks in primary schools (Ohri-Vachaspati et al. 2012). This initiative proved  
420 successful in increasing the consumption of vegetables throughout the day and encouraging healthy  
421 choices at home, suggesting that an educational intervention performed during the school lessons may  
422 provide benefits which extend beyond the time spent in the classroom.

423 In addition, given that snacks can contribute to up to 20% of daily calories, food and beverages should  
424 be selected to add nutritional value to the diet without exceeding the maximum energy limit (Zizza  
425 2014). Also the importance of adequate hydration should not be underestimated, especially at this  
426 stage of life: it is in fact recommended to provide water to children along with their snacks.

427 Finally, it is important to ensure a variety of snacks throughout the week, within a varied diet, in  
428 order to prevent boredom created by routine and repetitiveness and to increase the likelihood of  
429 maintaining healthy habits in the long-term.

430

#### 431 *Adults*

432 In adults snacking may be less important than in children and adolescents as a tool to meet daily  
433 requirements, but it can, nevertheless, play an important role also for the adult population. Rather  
434 than consuming 3 large meals (breakfast, lunch and dinner), adults can consume smaller portions of  
435 food spread across 4 to 6 eating occasions every 2 to 3 hours (St-Onge et al. 2017).

436 Distributing daily energy intake across 5 eating occasions, as opposed to concentrating it in the three  
437 main daily meals, can positively impact several metabolic and health parameters (Fábry et al. 1964).  
438 Guidelines from several countries including Italy (Italian Ministry of Health) suggest that breakfast  
439 should contribute 15-20% of total energy and lunch and dinner 60-70%, while the remaining amount  
440 should be divided between mid-morning and mid-afternoon snacks.

441 This energy distribution is associated with a proper energy distribution, matching the body  
442 requirements throughout the day, and resulting in a reduced appetite before the main meals. In  
443 addition, it promotes a more balanced secretion of gastrointestinal hormones (including insulin and  
444 ghrelin) and an improved control of glycaemia, appetite, cholesterol and body weight (Fábry et al.  
445 1964; Bellisle et al. 1997; Palmer et al. 2009).

446 It should never be forgotten that, given the wide availability of food in our society, an increase in  
447 eating occasions may easily lead to an increased caloric intake (Bertéus Forslund et al. 2005). While  
448 increasing meals from 3 to 5-6 per day may have positive effects, exceeding this frequency may lead  
449 to weight gain. It is therefore important for adults and elderly people to consider mid-afternoon snacks  
450 as a means to obtain a proper energy distribution throughout the day and to increase the eating  
451 occasions for particular foods. Studies on obese adults undergoing weight loss treatment  
452 demonstrated that those who regularly consume snacks tend to consume more fibre, fruit and  
453 vegetables compared to those who don't (Kong et al. 2011).

454 A greater consumption of snacks, if snacks are properly formulated, does not necessarily lead to an  
455 increase in body weight. This suggests that there may be compensatory factors which regulate energy  
456 intake during other meals, especially in normal weight individuals (Viskaal - van Dongen et al. 2010;

457 Njike et al. 2016). The composition and consistency of snacks, rather than the frequency of snacking  
458 occasions, appears to impact on satiety and fullness feeling (Furchner-Evanson et al. 2010).  
459 Since consumers are less likely to consider liquid or semi-liquid foods as sources of calories compared  
460 to solid foods, compensatory behaviours during subsequent meals are less likely to take place after  
461 these foods, potentially leading to an increase in total daily energy intake (Mourao et al. 2007).

462

### 463 *The elderly*

464 A well-timed and nutritionally appropriate snack can exert a positive effect on the diet of elderly  
465 people. Malnutrition, nowadays, still affects about 38-50% of elderly patients admitted to the hospital,  
466 14% of patients admitted to nursing homes and 6% of free-living individuals (Kaiser et al. 2010).  
467 These data suggest that nutritional deficiencies affect a large part of the elderly population.

468 Food choices in the elderly are largely influenced by well recognised factors, including: biological  
469 determinants (hunger and satiety signals: endogenous production of neuromodulators,  
470 macronutrients, energy density), food palatability (taste, smell, texture, sight and hearing), economic  
471 and environmental factors (accessibility, degree of autonomy), social aspects (cultural level, family  
472 and social support) and psychological determinants (stress, depression) (Donini et al. 2016).

473 A sub-optimal diet that does not meet energy and nutrient requirements can be also the consequence,  
474 among elderly people, of age-related physiological changes such as reduced chewing ability, reduced  
475 salivary gland activity, altered gastroesophageal motility and secretions, reduction of the intestinal  
476 absorption surface area, concomitant diseases; social issues (poverty, loneliness, social isolation) and  
477 psychological factors (such as depression, often associated in the elderly with the loss of social  
478 position) can also play a role.

479 In this context, meal distribution across 5-6 eating occasions can help food consumption, particularly  
480 among individuals who cannot tolerate large quantities of food in one sitting. Even in the absence of  
481 specific clinical trials, several guidelines regarding nutrition in the elderly suggest that eating smaller,  
482 but more regular, meals can improve nutritional status in these persons (e.g. Best Practice Advocacy

483 Centre New Zealand, Henry Ford Allegiance Health, Irish Nutrition and Dietetic Institute, Senior  
484 Care Corner) (Wilkinson & McLeod 2008).

485 To reach this goal, snacks (as the other meals) should contain foods providing essential nutrients and  
486 meeting specific criteria, that may be different from those released for other age groups. For example,  
487 highly digestible yet appealing and energy dense foods should be prioritised. High energy density, in  
488 fact, allow for a reduction of up to 20% in volume of foods while maintaining energy intake.  
489 Appealing flavours and presentation can also enhance trigeminal stimuli (texture changes,  
490 temperature control) as well as visual stimuli (colour changes), thus improving appetite and overall  
491 food intake (Donini et al. 2016).

492

#### 493 *Athletes and highly active individuals*

494 Physical performance of recreational and professional athletes requires proper nutrition habits to be  
495 reached and maintained (Rodriguez et al. 2009). The main priorities for athletes are adequate amounts  
496 of energy, fluids and carbohydrates. In addition, combining carbohydrates with an adequate protein  
497 intake, preventing excessively long fasting periods, can promote and maximize muscle protein  
498 synthesis.

499 Physical performance can be supported by adequate intakes for liquids, carbohydrates and protein  
500 before, during and after physical activity requiring muscle strength.

501 Compared to the general population, athletes require higher intakes of fluids (to compensate for sweat  
502 losses) as well as additional energy required for physical performance. Most athletes, therefore, may  
503 benefit from an increased meal frequency. The scientific literature concerning nutrition and physical  
504 activity, specifically, highlights that meal frequency plays an important role both before and during  
505 training, and when preparing for a competitive event (Kerksick et al. 2017).

506 First of all, the number of eating occasions and the macronutrient distribution in various meals are  
507 essential to resynthesize muscular and hepatic glycogen, for muscle mass repair, protein synthesis  
508 and to improve mood following physical exertion.

509 In fact, intense and prolonged exercise promotes the metabolic use of glycogen stores, that must  
510 subsequently be replenished (within 4 hours from exertion). This goal can be achieved consuming  
511 carbohydrates, also in combination with proteins, especially when intense physical activity is  
512 extended over a longer time period.

513 Individuals who train regularly and at high intensity (i.e. once per day for 2-3 hours, 5-7 days a week,  
514 for 9-10 months a year) also require higher protein intakes, generally set between 1.2 and 2.0 g/kg of  
515 body weight.

516 According to the American College of Sports Medicine (ACSM), muscle adaption to training can be  
517 optimized by consuming 0.3 g/kg of body weight of protein, over several meals, following training  
518 sessions and every 3 to 5 hours (Thomas et al. 2016). Interestingly, readily available carbohydrates  
519 promote protein sparing during physical activity (Kerksick et al. 2017).

520 Protein intake is especially relevant in the case of inadequate energy and carbohydrate intake, when  
521 protein enables good glycaemic balance and an increase in glycogen stores. Similar benefits are  
522 observed with carbohydrates during resistance training; in the long-term they promote muscle  
523 adaption if physical exercise is maintained.

524 Preliminary studies have shown the potential benefits associated with meal frequency on weight  
525 maintenance and body composition for physically active individuals (La Bounty et al. 2011).

526 Snacks are therefore essential for athletes performing at elite levels, given that they provide the  
527 required energy pre-training and the essential nutrients for post-training recovery. Considering that  
528 competitions or training sessions must take place at least 3 hours following a main meal (i.e. starter,  
529 main dish, sides and fruit/dessert), snacks prevent athletes from performing with a completely empty  
530 stomach, which would negatively affect performance itself (Thomas et al. 2016).

531 A snack consumed before a competition or training session should be characterised by a relatively  
532 low fat and fibre content, in order to promote gastric emptying and minimize gastrointestinal distress,  
533 and should be high in carbohydrates. It should also provide sufficient fluids to maintain adequate  
534 hydration throughout physical exertion. The presence of carbohydrates in such snacks is essential

535 since they maintain blood glucose levels during physical activity (30-60 g per hour on average). This  
536 is especially true for physical exertion that exceeds 60 minutes, if the athlete has not consumed  
537 sufficient amounts of carbohydrates before the competition or if training is taking place in extreme  
538 environmental conditions (e.g. extreme heat or cold, high altitudes) (Rodriguez et al. 2009).

539 The ACSM underlines that post-training recovery goals, in athletes, include restoring fluids and  
540 electrolytes lost through sweat, restoring the glycogen consumed during exercise, optimizing protein  
541 synthesis required to repair damaged muscles and to build new tissue. As a consequence, following  
542 training, the nutritional purpose of a snack becomes essentially to replenish lost fluids, energy,  
543 carbohydrates, protein, minerals and vitamins. Thus it must supply an adequate amount of energy,  
544 mainly from carbohydrate sources (in order to replenish muscle and liver glycogen stores). The after  
545 exercise snack is also essential for restoring protein and to provide the aminoacids required for  
546 repairing exercise-induced muscle damage. It is generally recommended that athletes consume  
547 carbohydrate and protein rich snacks before and after training that supply at least 2 and up to 4-5  
548 grams of carbohydrates for each gram of protein. This ratio supports anabolic processes (muscle  
549 repair caused by physical exercise and muscle mass increase) that are most active immediately post-  
550 training (i.e within 30 minutes of completion), commonly referred to as the “anabolic window”.

551 Generally speaking, the distribution of calories across meals, among athletes, mainly depends on the  
552 type of physical activity, on the time of training as well as on individual traits (La Bounty et al. 2011).  
553 If training takes place mainly in the afternoon, breakfast and lunch should contribute to 20% and 30%  
554 of total daily calories respectively. The addition of a mid-morning snack providing 5-10% total energy  
555 should involve the reduction of the energy intake at lunch, that should not exceed 25-30%, followed  
556 by a mid-afternoon snack providing 10% and a small snack during training providing 5%. In all cases,  
557 carbohydrates should be the main source of energy. Although requirements of protein and certain  
558 vitamins (especially B group vitamins) increase with exercise, the increase in energy, fluid and  
559 carbohydrate requirements is proportionately much greater. Ideally, the distribution of meals should

560 provide adequate and constant sustenance throughout the day thus preventing drops in blood sugar  
561 which may compromise performance (Thomas et al. 2016).

562

### 563 **Conclusions**

564 Many scientific bodies highlight the benefits of distributing total energy and nutrients across 4 -5  
565 daily meals as opposed to 2- 3 main meals. This approach is based on available evidence suggesting  
566 that in healthy, normal weight adults, a favourable association between the number of meals  
567 consumed throughout the day and the nutritional diet quality and the individual cardio-metabolic  
568 profile can be demonstrated. This optimal pattern consists of 3 main meals (breakfast, lunch and  
569 dinner), one mid-morning and one mid-afternoon snack.

570 Both mid-morning and mid-afternoon snacks must be well characterised in terms of time of  
571 consumption, energy content (generally 10% of total energy intake, but with some flexibility  
572 according to individual factors) and mode of consumption. These features allow for mid-morning and  
573 mid-afternoon snacks to be distinguished from other snacking times.

574 From a nutritional perspective, allowing for 3 plus 1 or 2 eating occasions can also help to optimize  
575 the intake of certain foods such as fruit and milk (or yogurt) and to reach nutrient requirements  
576 especially for vitamins and minerals.

577 A mid-afternoon snack is also associated with psychological benefits. Given its favorable impact on  
578 mood, the occasional inclusion in this snack of foods that are nutritionally considered “non-optimal”  
579 can be acceptable, provided that the energy intake is compensated throughout the rest of the day.

580 Morning and afternoon snacks may also ensure that children and adults have sufficient energy to  
581 complete the daily cognitive and physical tasks that take place between main meals.

582 A strategically and well designed snack can also compensate for “quantitative” metabolic imbalances  
583 at all ages and in all contexts .

584 Moreover, snacks can provide specific benefits for various population groups, especially for those  
585 who can take great advantage from more frequent meal consumption such as children and the elderly.

586 Correct timing and planning of snacks (including water for adequate hydration) can also greatly  
587 impact the quality of a snack. Snacks for both amateur and professional athletes require special  
588 attention given that timing, nutritional composition and mode of consumption are crucial determining  
589 factors for athletic performance.

590

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