



UNIVERSITÀ DEGLI STUDI
DI MILANO

Sulle biblioteche scolastiche

Fabio Venuda



Tavola rotonda inaugurale: Nuove biblioteche, nuovi lettori, nuovi territori

School Libraries & Student Achievement

School Librarians are Linked to Improved Standardized Reading Test Scores

Studies show that students with access to school librarians score higher on standardized reading tests than those without.



This increase in scores exists regardless of:



In a Colorado study, the presence of school librarians positively impacted students' standardized reading scores even when controlling for student poverty (free and reduced-cost meal status).

In a national study, the presence of school librarians positively impacted students' standardized reading scores even when controlling for student poverty (free and reduced-cost meal status).

What other school library characteristics are associated with higher student achievement?

School Librarians Teaching Information Literacy Skills to Students



Staffed by Endorsed Librarians



Extended Library & Staff Hours



School Librarians Provide In-Service Training to Teachers



More Student Visits



Flexible Scheduling



See www.irs.org/data-tools/school-libraries/impact-studies/ for a list of schools that have been studied.

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STRONG SCHOOL LIBRARIES BUILD STRONG STUDENTS

School Librarians Transform Learning

School librarians ensure their students have the best chance to succeed.

"The internet makes doing research easier—easier to do well and easier to do poorly."

Increasing amounts of information demand students acquire the skills to select, evaluate, and use information appropriately and effectively.

"Your school librarians can help you explore and research issues that focus on the evaluation of sources and information, providing your students with the discernible skill they'll need to succeed in college and the workplace."

COMMUNITIES @ your library

TEACHERS

Today's Digital Technologies Teachers Report:

- 83% information available online
- 60% use search engines instead of more traditional sources
- 71% Lock the ability to judge the quality of online information

STUDENTS

- 42% use search engines instead of more traditional sources
- 75% Lock the ability to judge the quality of online information
- 16% A librarian
- 18% Print or electronic textbooks
- 94% Google
- 73% of teachers believe education of technology has the potential to "prepare" a variety of working "alumni"
- 73% of the "biggest barrier" to technology use in the classroom is "stands enough"
- 25% News sites of major news organizations

CAREER AND COLLEGE

"School libraries are essential 'go-to' everyday teaching and learning resources that best prepare students for the 21st century." Bernice Trilling

"INFORMATION RETRIEVAL IS A LIFELONG SKILL THAT STUDENTS NEED. SCHOOL LIBRARIES PROVIDE THAT INSTANT ACCESS TO INFORMATION."

Bill Cullifer, Exec Director, WebProfessionals.org

STRONG SCHOOL LIBRARIES BRIDGE THAT GAP

DESIGNED BY SAMANTHA LANGRIS, 10TH GRADE, PETAUMA HIGH GRAPHIC DESIGN PROGRAM

School libraries & Student Achievement

In California, high schools with good school library programs account for a 19-21% increase in students' standardized test scores.



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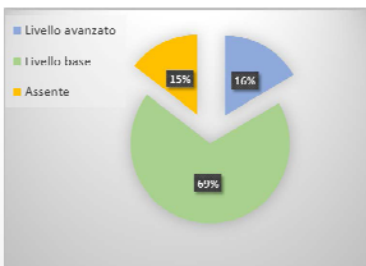
Source: Asherman, Doug, "Times, Places and How Many: School Libraries and Student Achievement," University of North Texas, December, 2008. Cullifer, Bill, Commentaries by WebProfessionals February 2013. Research: Various Sources, from "Research Report: School Libraries and Student Achievement," Research Center, March 2011. <http://www.researchcenter.org/Content/View/Full/133>

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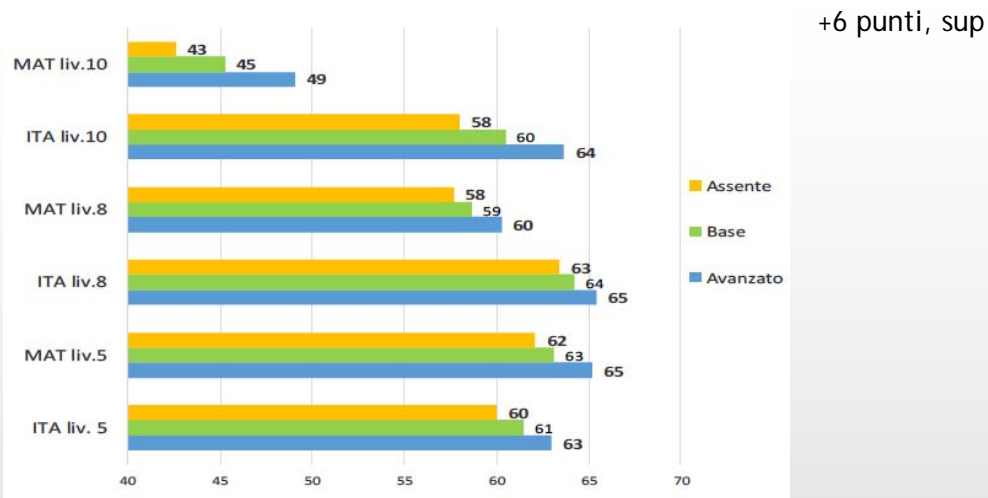
INVALSI 2017 - Relazione tra funzionamento BS e rendimento studenti

Questionario Scuola - RAV a.s. 2014/15

Prove INVALSI italiano e matematica - 5[^] prim, 3[^] med, 2[^] sup - a.s. 2014/15



Servizi di base e avanzati



Rita Marzoli e Ornella Papa, *La biblioteca scolastica e il rendimento degli studenti: una relazione da approfondire*, in «I dati INVALSI: uno strumento per la ricerca», Firenze, 17-18 novembre, 2017, <<http://www.webcitation.org/713Lw2eoJ>>



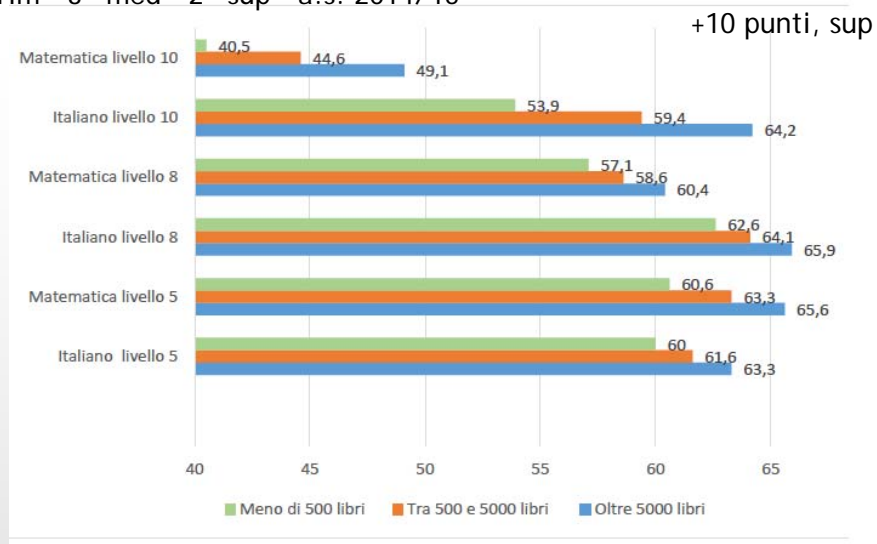
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	Frequenza	Percentuale
Oltre 5000	2345	23,7
Tra 500 e 5000	4636	46,8
Meno di 500	913	9,2
Non so	1044	10,5
Biblioteca assente	950	9,7
TOTALE	9896	100

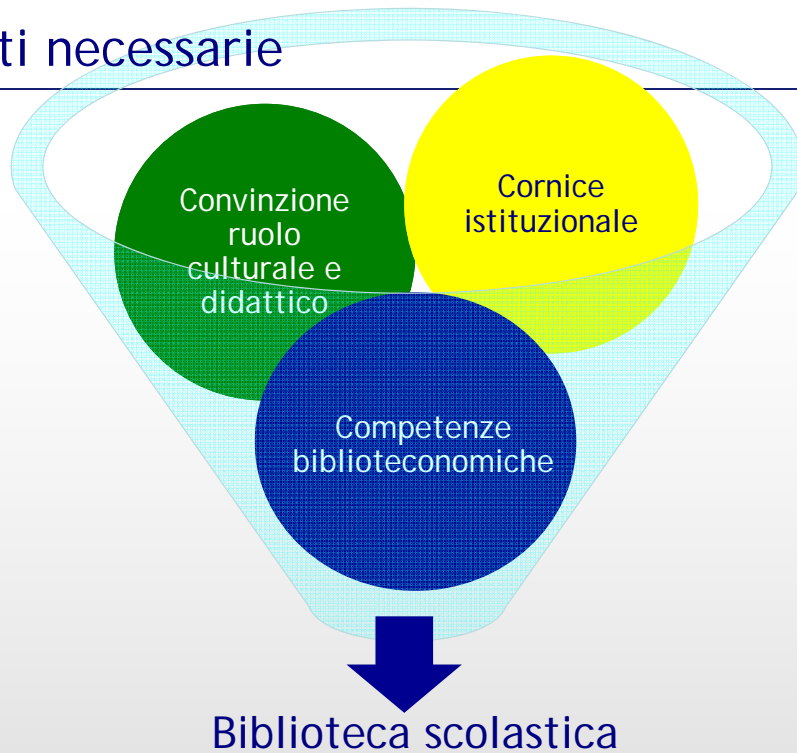
Fasce patrimonio librario



Rita Marzoli e Ornella Papa, *La biblioteca scolastica e il rendimento degli studenti: una relazione da approfondire*, in «I dati INVALSI: uno strumento per la ricerca», Firenze, 17-18 novembre, 2017, <<http://www.webcitation.org/713Lw2eoJ>>



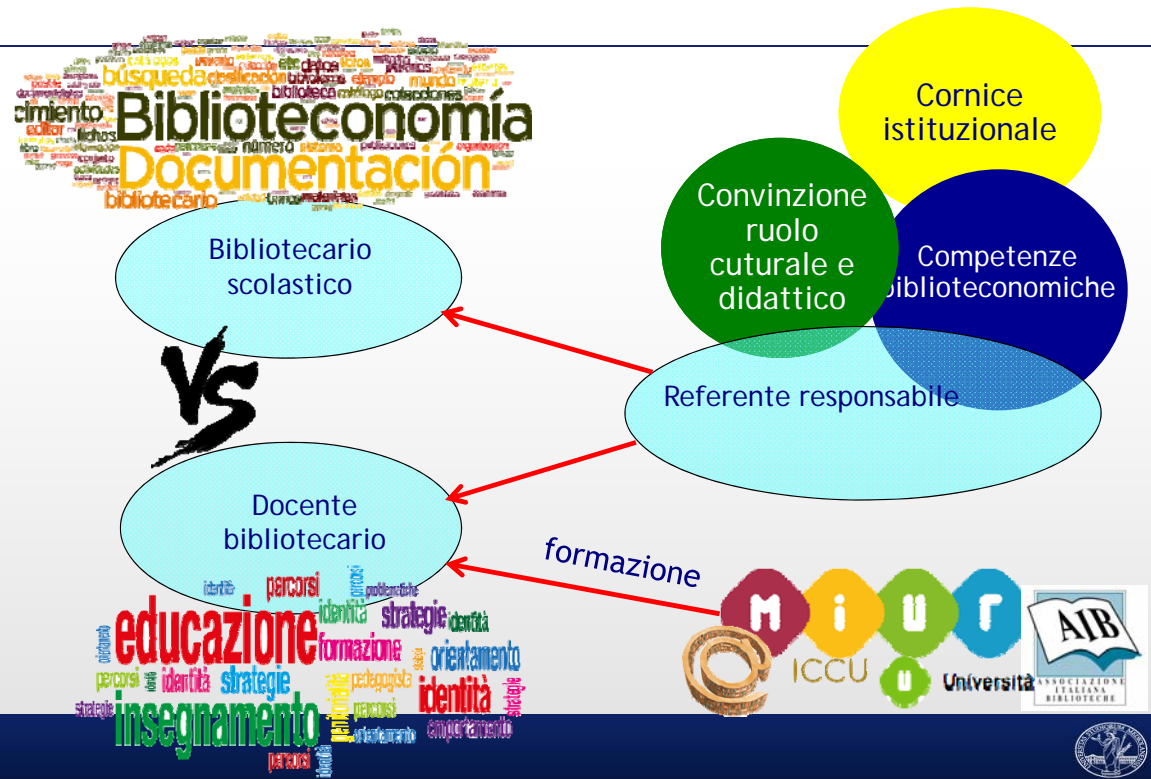
Le componenti necessarie



Biblioteca scolastica



Uno staff addestrato e ben formato di bibliotecari ...



Interventi per le BS e azioni future

- Riconoscimento istituzionale, presenza e criteri minimi di funzionamento e servizi
- Finanziamenti continui nel tempo e non «a progetto»
- Figura professionalmente preparata - attività e formazione nel monte ore
 - BibliotecarioScol. VS docente-bibliotecario
 - Piano Formazione dal MIUR + Atenei + AIB su due livelli
 - Per referenti BS
 - Per referenti Rete di BS
- Convinzione nei docenti del ruolo didattico della biblioteca nei percorsi educativi
 - All'origine: Biblioteconomia e Information literacy nei laboratori didattici per la formazione degli insegnanti della scuola primaria e infanzia e tra i 24 cfu nei FIT





Grazie per l'attenzione
fabio.venuda@unimi.it
cnbs@aib.it

