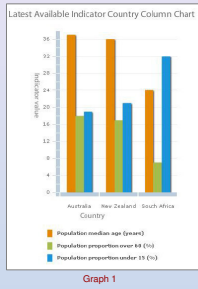


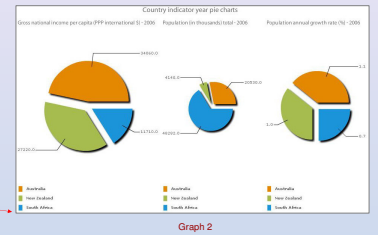


The Young and the Ageing: ethical aspects in the representation of age groups in healthcare websites. The cases of Australia, New Zealand and South Africa.



Australia (AU) – New Zealand (NZ) – South Africa (ZA): Comparable Countries?

Southern Hemisphere English-speaking Developed countries But compare:



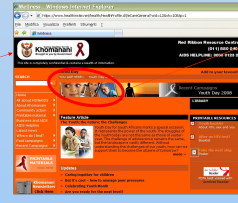
Sample Corpus: Official websites of Health Ministries, sections: Homepages Programmes/Policies Any webpage about age-related issues

Data analysis

Method for text analysis derived from:

- Discourse Analysis - Professional to professional - Professional to non-professional - ESP
Genre Analysis - Intra-spatial level - Popular/Didactic level
Lexical Analysis - Corpus Linguistics - Lexicology
New web genres, new/more tools for analysis
Layout, Images, Colour use, Text distribution, ...

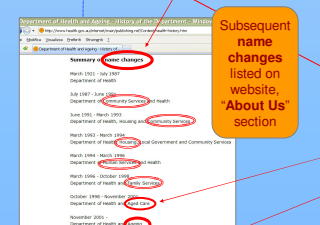
Young, unhappy: unhealthy? (Over)abundance of pictures throughout website, including Homepage > Visually friendly > User Inclusiveness. Young, unhealthy: unhappy? Only children depicted in the pictures on homepage; no elderly people, as expected from demographic statistics.



Khomanani - Youth Day related website: strong focus on youth - Institutions' campaign to communicate with majority of population > Proudly Young?

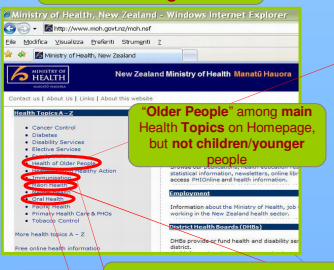
Governmental programmes include 2 concerning children in particular (Nutrition & Immunisation). No programmes for the elderly.

Ministry, policies and website strictly reflect political climate, including current website: new government > website editing.



AU Department of Health and Ageing www.health.gov.au

NZ Ministry of Health www.moh.govt.nz



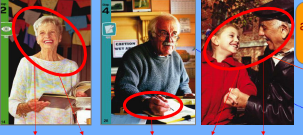
Entire section dedicated to Older People. One single b&w picture on all the section's pages (as in other sections) - Visual communication present but not key factor.

- Popular level: For Consumers, For Health Professionals, For Researchers, For Patients, For the Public
Inter/Intraspecialist level: For Health Professionals, For Researchers, For Patients, For the Public

Few or no pictures on website > Text only > Formal aspect > No direct visual communication > Some distance from users.

More captivating, user-oriented material with pictures only available for download (in doc or PDF), not on HTML pages > Implies voluntary retrieval action is necessary.

Only photos of elderly people available in popular/didactic level material (brochures, leaflets) for download. Only actual image of a young and an old person together!



Still good-looking, Still active, Still in contact with the young, Still healthy!

Among main topics, 2 are dedicated to the young, though not directly (in name): Immunisation & Oral Health.

Old, healthy, happy! Maori Health. Maori citizens, with a large young population and specific social & health issues, have a dedicated section > Inclusiveness or Exclusiveness?

In Immunisation & Oral Health sections, a few pictures of children are present, just one per page. All children from same ethnic group > e.g. no Maori.

Maori citizens depicted are mostly young.

Table 1: Lexical Analysis: Occurrences per website (as returned by internet search engines). Columns: Country, Age Group, Occurrences. Rows: Infant (0-4), Child (5-14), Teenage (15-24), Youth (25-34), Young people (35-44), Younger people (45-54), Old people (65+), Older people (75+), Aged, Elderly.

Conclusions: By observing the large variety of terms and expressions encountered in the analysis and listed in Table 1, it is apparent that age representation constitutes an issue per se in healthcare institutional communication, with age-related medical issues being of course a key topic in any country's healthcare system, particularly in countries with an outstandingly young (ZA), ageing (AU) or mixed (NZ) population.

Selected references: Department of Health (South Africa), www.doh.gov.za; Department of Health and Ageing (Australia), www.health.gov.au; Garro, L. (2005); Kealley, J. et al. (2004); Ministry of Health (New Zealand), www.moh.govt.nz; Salager-Meyer, F. (2008); Sarangi, Srikant / Roberts, Celia (eds.) 1999.