

1 **A pilot study on yearlings' reactions to**
2 **handling in relation to the training method**
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1 **Abstract**

2 Handling and training methods of horses, which specially emphasize the importance of
3 understanding horse body language and the use of reinforcements ,are often used in practice, yet
4 their effects are not completely known. This study investigated whether the use of a sympathetic
5 approach during the preparation for public auctions influenced the reactivity of young horses
6 towards humans. Sixteen thoroughbred yearlings were prepared for the public auctions during
7 one month: eight horses (“Control”) were handled according to conventional practices, while the
8 others (“Treated”) were handled with two sessions of basic training based on body language. The
9 reactivity of horses was assessed in the presence of an “unfamiliar person” and a “familiar
10 person” inside the horse’s box. The experimenter recorded the presence/absence of selected
11 behaviors during seven observational moments: “approaching the box”, “opening the box door”,
12 “entering the box” and four consecutive observations every thirty seconds. Reactivity of horses
13 was ranked during the first experience of “bit”, “grooming”, “shower” and application of the
14 “surcingle”. Heart rate was telemetrically recorded during this final test. At the end of the auction
15 preparation, “Treated” horses exhibited more “contact” (P=0.08) and “lick” (P<0.05) behaviors in
16 the presence of a person. “Control” horses showed higher (NS) percentages of negative (more
17 nervous) rankings during “bit”, “grooming” and “surcingle” tests. Two “Control” horses showed
18 aggressive behavior during the application of the surcingle and the test was interrupted to
19 guarantee person and animal safety. In this pilot study, horses handled with a sympathetic
20 approach showed less reactive behaviours compared to “Control” subjects. It would be interesting
21 to enlarge the sample size and assess if the use of a non coercive handling during the whole
22 training period influences their welfare positively and for a long time.

23

24 **Keywords:** Human-horse relationship; Behavior; Training; Handling; Heart Rate.

25

1 **Introduction**

2 Many methods of horse handling are based upon traditional knowledge and do not actually
3 consider the specific ethogram of the horse. The interest in training methods that take into
4 account the natural behavior of the horse and avoid harsh methods has been increasing in the last
5 few decades in developed countries. These different methods, often defined as “sympathetic
6 horsemanship”, emphasize the role of horse body language or the use of positive reinforcements
7 (Miller 1991; Roberts 1997; Waran, McGreevy and Casey 2002). Few scientific studies have
8 been published so far about the different training methods of horses. Shanahnan (2003) indicated
9 that non-aversive training, based on Tellington-Touch Equine Awareness Method (TTEAM)
10 reduces heart rate, saliva cortisol, loading time and stress during the loading of horses that are
11 difficult to transport. McGreevy (2004) reported that training is most effective when the related
12 practices consider specific learning abilities and the minimization of stress. An early handling is
13 more profitable, reduces emotionality and enhances learning ability (Heird et al. 1986; Mal and
14 McCall 1996), and reduces the prevalence of resistances and defensive aggressions (Miller 1991;
15 Spier et al. 2004). Jezierski *et al.* (1999) reported that foals handled for 10 minutes for 5 days a
16 week showed a lower heart rate and a better tractability during tests in comparison with non
17 handled foals. Heavy-handed or inexperienced riders can inadvertently cause pain to the horses
18 causing a conditioned fear response of avoidance (Casey 2002). Intensively handled foals are
19 calmer and more tractable than untreated ones (Simpson 2002), however their learning efficiency
20 can deteriorate if they are pushed to work too hard (Rubin, Oppergard and Hintz 1980).

21 Hence, it would be very important to assess objectively the effects of handling methods on horse
22 behavior. These studies would be innovative and useful because “sympathetic” training methods
23 that emphasize the importance of body language are increasing their popularity in horse practice.
24 However, their consequences on horse welfare are not known.

25 To reach this aim, the authors investigated whether the use of a sympathetic approach during the
26 preparation for public auctions influenced the reactivity of young horses towards humans.

1

2 **Methods**

3 This study was carried out during a two month period at the S.A.B. (Società Allevamento
4 Besnate), one of the largest thoroughbred stud farms in Italy.

5 **2.1. Animals and Management**

6 Experimental subjects were 16 thoroughbred yearlings, (16-18 months old), balanced for sex,
7 taken to the stud farm for the auction preparation. The horses, prior to reaching the training
8 center, lived in groups in grass paddocks, interacting with humans only during feeding, monthly
9 weighing and veterinary treatments. After reaching the training center, they were individually
10 stabled in loose-boxes with a straw bed and a frontal sliding door. Horses were submitted to the
11 same daily management routine, water was available *ad libitum* and they were fed hay and
12 concentrate twice a day. The horses were randomly divided into two homogeneous groups,
13 subsequently named “Treated” and “Control” group.

14 **2.2. Experimental Procedures**

15 “Control” yearlings were traditionally handled by experienced stud personnel daily to become
16 habituated to humans. The procedure consisted in haltering, leading outdoors to the paddock,
17 brushing, picking up their feet and receiving veterinary examinations. Each “Treated” horse
18 received two sessions of “sympathetic training”(with an interval of a fortnight between the two)
19 following the procedure used by Roberts (1997) and briefly summarized hereafter. Every session
20 lasted from 15 to 45 minutes, in relation to horse reactions, and took place in an indoor 15 m
21 circular walled pen. The experimenter (an experienced trainer) let the horse loose and encouraged
22 it to move round with the use of body posture and a length of lunge. When the yearling showed
23 signs of attention-like movements of the inside ear, the trainer turned his body at an angle of 45
24 degrees towards him and let it approach and follow, rewarding it with a gentle stroke.

1 **2.3. Reactivity Tests**

2 “Treated” and “Control” horses were observed during the following reactivity tests by personnel
3 who were not aware of which treatment each animal received:

4 1. in the presence of either an “unfamiliar person” or a “familiar person” in their usual box
5 (“reaction to a stationary human”);

6 2. to the first experience of wearing a “bit”, being groomed (“grooming”), being showered
7 (“bathing”) and wearing a surcingle (“surcingle”);

8 As the yearlings underwent the behavioral tests, they were video-recorded from a hidden place so
9 as not to interfere with their normal behaviour. The recorder’s placement allowed observation of
10 the whole body of each horse regardless of its position and avoided any interference with the
11 tests.

12 ➤ ***“Reaction to a stationary human”***

13 This test consisted of the direct observation of the horse’s reactions to the presence of either an
14 “unfamiliar person” (UP) or a “familiar person” (FP) in his own box. UP and FP were two
15 women who wore blue overcoats and avoided direct eye contact during the tests. The
16 experimenters, using an instantaneous time sampling method, recorded the presence/absence of
17 selected behaviors at particular instants: “approaching the box”, “opening the box door”,
18 “entering the box” and during four consecutive observations every 30 seconds.

19 The following behaviors were recorded: immobile, approaching person, sniffing person, in
20 contact with person, licking person, nibbling person’s clothes, strike threat, moving away from
21 person, ears back, bite threat, kick threat and rear threat.

22 Tests were made twice, with an interval of 32 days, and at least at two hours from feeding times.

23 The two replicates of the test are hereafter called Initial Test and Final Test. Two tests were
24 administered during each replicate: the first was performed by UP and the second, after 8 hours,
25 by FP.

1 To assess the effects of handling on the reactivity of young horses towards specific management
2 practices, yearlings were observed during the tests described below.

3 ➤ **“Bit”**

4 The handler introduced a bit without bridle into the mouth of each horse in its own box. The
5 horses were scored as “calm” when they accepted the bit without resistance or “reactive” if they
6 lifted their heads, recoiled or were reluctant to lower their heads.

7 ➤ **“Grooming”**

8 The test was performed in the home boxes and consisted in 3 phases when the handler: 1. stroked
9 with a plastic curry comb and brushed the whole body of each horse; 2. cleaned eyes, nose and
10 muzzle with a moist cloth; 3. brushed mane and forelock. During each phase, the horses were
11 scored as “calm” when they accepted the manipulations remaining immobile or “reactive” when
12 they tried to flee or showed an aggressive body posture (Waring 2003).

13 ➤ **“Bathing”**

14 Each horse was led to the washing box. The test consisted in 4 phases: 1. wetting of the whole
15 body; 2. shampooing with a sponge; 3. rinsing with the shower; 4. drying using a sweat scraper.
16 Horses were scored as “calm” or “reactive” as in the previous test.

17 ➤ **“Surcingle”**

18 The “surcingle” test took place in an indoor round pen. Two people were necessary to perform
19 the test. One experienced handler restrained the horse with a head collar and a lead rope and the
20 other one fixed a surcingle and a heart rate monitor (Polar® Vantage NV). The handler: 1.
21 moistened the horse’s coat at the electrodes’ position on the cardiac area and the upper left
22 thorax; 2. placed the surcingle with the heart rate recorder.

23 Behavioral reactions of horses during both phases were classed as “calm” when they did not try
24 to escape and they had facial expressions of alert wakefulness (Waring 2003) for more than 50%
25 of the time. They were considered “reactive” when they tried to flee, rear, bite or kick, they

1 pawed, snorted and they had facial expressions of alarm (Waring 2003) for more than 50% of the
2 time.

3 Heart rate (HR, at 5 s intervals) and heart rate variability (HRV) were telemetrically recorded and
4 data were stored for future analysis. For each horse, recording periods without artifacts were
5 selected (8 min for HR and 5 min for HRV). HRV gives information about the sympathetic-
6 parasympathetic autonomic balance (Task Force of the ESC and the NASPE 1996). The
7 following time domain parameters were calculated (Marchant-Forde, Marlin and Marchant-Forde
8 2004): average inter-beat interval (IBI), maximum and minimum R-R waves intervals (RRmax
9 and RRmin), standard deviation of the R-R intervals (SD) and the root mean square of successive
10 differences (RMSSD). Frequency domain analysis was performed and the following parameters
11 were calculated (Marchant-Forde, Marlin and Marchant-Forde 2004): LF (0.01 – 0.07 Hz,
12 corresponding to the sympathetic nervous system activity), HF (0.07 – 0.5 Hz, corresponding to
13 the parasympathetic autonomic nervous system activity) and LF/HF (corresponding to the
14 modulation of the sympathetic versus vagal branches).

15 Two “Control” horses exhibited aggressive behavior towards the experimenters hence their tests
16 were interrupted.

17 **2.4. Statistical Analysis**

18 Inter-observer reliability between experimenters was assessed by means of independent parallel
19 coding of a random sample of videotaped tests (10%). Percentage agreement was always more
20 than 98%. Behavioral data were statistically analyzed. Frequency and proportional duration of
21 each behavior were calculated. Behaviors that did not occur or that were recorded only
22 sporadically were not included in the statistical analysis. The behaviors that were included were:
23 “Immobile” “Approaching”, “Sniffing”, “In Contact”, “Licking Person” and “Nibbling”. Data
24 were then analyzed by means of the non-parametric analysis of variance test (Kruskal-Wallis
25 Test) (SPSS 2003). To analyze the interaction between behavioral variables of the test, a principal

1 component analysis with Varimax rotation (PCA) was used. Factor scores were calculated for
2 horses when the component's Eigen value was greater than 1 (SPSS 2003).
3 For the "surcingle" test, integrated behavior and HR analysis were carried out. The HR curves
4 were visually analyzed and compared to the behavior of the horses, in order to verify if variations
5 in HR corresponded to specific reactions of horses or environmental stimuli. HRV was calculated
6 by means of the index method and the frequency method and the relevant data were analyzed by
7 Wilcoxon Match Paired test.

8

9 **Results**

10 ➤ *"Reaction to a stationary human"*

11 When comparing the data from the initial and final reactivity tests a change in the behavior of the
12 yearlings was noted after the handling period.

13 The results from the Principal Component Analysis (PCA) on the initial and final tests showed
14 that three components accounted for 25.1 %, 20% and 16.5% of the variance.

15 The first component (PC1) is described by the variables "Immobile" (0.746), "Sniffing Person"
16 (0.628) and "Approaching" with negative sign (-0.860). These behaviors correspond either to an
17 exploratory attitude or to diffidence towards the experimenter. The second component (PC2) is
18 represented by behaviors that correspond to both high negative "Moving away" (0.735) and high
19 positive "Nibbling Clothes" (-0.786) reactivity and may indicate some form of heightened
20 reactivity. The third component (PC3) is composed of " In Contact" (0.539) and "Licking
21 Person" (0.706) which are both behaviors indicating a positive attitude towards humans.

22 In this study the difference between the yearlings before and after handling was displayed mainly
23 on the second component (Fig. 2). Before handling, the yearlings mostly kept at a distance from
24 the experimenter while after handling they sought contact by biting the handler's clothes.

25 During the initial test there were no significant differences between "Control" and "Treated"
26 horses and during the final test "Treated" horses showed more licking behavior ($p < 0.05$) in

1 presence of the UP (Fig. 1a), and more contact ($p=0.09$) and licking behavior ($p=0.1$) with the FP
2 (Fig. 1b).

3 “Immobile” behavior was displayed mostly in the initial phase of the test and the percentage of
4 immobile yearlings decreased progressively from 42.9% (“approaching the box”) to
5 14,3% (“entering the box”), 3.6% (1’) and 0% (after 1’30’’).

6 ➤ **“Bit” – “Grooming”-“Bathing” Tests**

7 During the “Bit” test 87.5% of “Control” horses displayed highly reactive behavior as opposed to
8 37.5 % of the “Treated” group. Highly reactive behavior was defined by the behavior the horses
9 displayed in an attempt to avoid the placement of the bit by backing up and lifting the head.

10 During all 3 phases of the “Grooming” test, “Control” horses showed more reactivity than
11 “Treated” horses.

12 During the use of the “Brush – Curry-comb” 25% of “Control” horses reacted by showing
13 avoidance behavior while none of “Treated” showed a reactive behavior. During the use of the
14 moist cloth the “Treated” group stayed calm whereas 37.5% of the “Control” group reacted
15 negatively. 50% of the “Control” group and 12.5% of the “Treated” group displayed reactivity
16 while their mane-forelock was brushed.

17 “Control” horses showed more reactivity than the “Treated” horses during the 4 phases of
18 “Bathing” test, particularly during the first contact with water (87.5%) and the “soap” phase
19 (37.5%).

20 As for the “surcingle” test, during the “moist coat” phase 66.7% of “Control” and 25% of
21 “Treated” showed reactivity, while during the surcingle phase 22.2% of “Control” showed
22 reactivity as opposed to none in the “Treated” group.

23 Integrated analysis of HR and behavior established that noises that came from outside the round
24 pen were mostly the cause for the variation of HR, independently from the treatment condition.

25 For all the horses the highest peaks of HR were correlated to human voices, dog barks, neighing
26 of other horses and particularly to aeroplane noise (fig. 3) (the stud farm was near Malpensa

1 airport). The state of alertness and HR variations were noted to happen contemporaneously. Table
2 1 features the HRV average values and reports the comparisons between the “Treated” and
3 “Control” groups. No significant difference was found in any of the parameters.

4

5 **Discussion**

6 The aim of this pilot study was to investigate through behavioral tests the effects of sympathetic
7 handling on the reactivity of young horses towards humans and on their first experiences of
8 specific manipulations.

9 The analysis of the horses’ reactions to a stationary human showed that , particularly after the
10 handling period , both groups exhibited behaviors related to the exploration and investigation of
11 the person present in the box during the test by displaying the following behaviors: “Sniffing”,
12 “In Contact” and “Nibbling”. Fraser (1992) reports that horses show exploratory behavior
13 exclusively when they are not experiencing fear and apprehension. Therefore , it seems that the
14 horses that participated in this experiment were not fearful of humans during this phase of the
15 trial.

16 In “Treated” yearlings, “Licking Person” and “In Contact” occurred more often during the tests
17 showing a higher tendency to seek contact with humans. “Nibbling Clothes” was among the most
18 frequently exhibited behaviors and was not considered as a bite but as a sign of curiosity and
19 exploration. Nibbling an object is one of the first play responses associated with approaching and
20 investigating an object (McDonnell and Poulin 2002). The occurrence of this behavior can be
21 explained by the combination of the curiosity that is typical of young horses together with the
22 acceptance of humans during the training sessions. Licking and smelling an inanimate object is
23 used to investigate the smell, the structure , the shape, the taste and the dimensions of the object
24 but also precede and/or are performed at the beginning of reciprocal grooming between the
25 individuals of a herd (McDonnell and Poulin 2002).

1 Among the explorative behaviors, “Approaching” and “Seeking Contact” are often induced by
2 the sight of familiar objects in an unfamiliar environment or vice versa. By exploring, the horse
3 acquires useful and important information which results in high adaptability causing the horse to
4 respond promptly when necessary (Fraser 1992).

5 In the present study , explorative behavior was displayed by both groups and more frequently in
6 “Treated” horses. “Immobile” behavior was recorded more often in the initial phases of the test.
7 This behavior may be interpreted as a pause before approaching the experimenter: the horse waits
8 immobile verifying that there is no danger and starts moving only when everything is under
9 control. In this case “Immobile” behavior could be due to the horse being accepting and relaxed
10 in the presence of a human and not a behavior that would be displayed in a situation of extreme
11 fear or acute stress (freezing) (Archer 1973).

12 In both groups ,the PCA showed an increase in the occurrence of the behaviors associated with
13 the interactions with humans: “Approaching”, “In Contact”, “Sniffing Person” and “Nibbling
14 Clothes”. Between the Initial and Final Tests, the horses became more curious and “relaxed”
15 when in presence of the experimenter. Grandin (1993) reported that animals used to frequent
16 manipulations and close contact with humans were more calm and less stressed than those who
17 rarely saw humans. It can be hypothesized that these behaviors are associated not only to the
18 handling but also to normal physical and behavioral development of foals that grow with
19 exposure to human contact (Waring 2003).

20 “Bit”, “Grooming” and “Bathing” tests confirmed that “Control” horses showed higher
21 percentages of reactive behaviours. These manipulations are commonly used to prepare horses
22 for auctions and involve contact with some of the horses’ vulnerable zones, like the head and the
23 abdomen.

24 The manipulations (similar to allogrooming) and the physical contact during the sessions of
25 sympathetic training may have facilitated the application of the harness and the management

1 practices. “Control” horses reacted more negatively towards humans also during the first
2 application of the girth belt which induced the experimenters to interrupt two tests.
3 The occurrence of noises from the outside was correlated with an HR increase, alertness, high
4 attentiveness and stillness which are behaviors that animals show in conditions of fear or acute
5 stress (Archer 1973). HR rose and reached a peak when the intensity of the noise was highest.
6 These observations are in agreement with the results reported by Stewart *et al.* (2003) from their
7 study on air transport of horses, whereby one of the possible causes of HR increase was the
8 vibrations made by aeroplanes.
9 The occurrence of the variations in HR and behavior in this case shows that the animals were not
10 habituated to this type of acoustic stimuli. It therefore seems important to pay particular attention
11 to this type of environmental stimuli when rearing yearlings.
12 There were no statistically significant results from the analysis of the data on HRV. This might
13 have been due to high individual variability, to the limited number of horses being examined and
14 requires further investigation with a broader sample.

15

16 **Conclusions**

17 This pilot study revealed that after having been handled for a period of time the yearlings were
18 more sociable towards humans. The “Treated” group horses in particular showed more positive
19 interactions with humans resulting in lower reactivity and higher compliance during specific
20 manipulations in the preparations for the auction sales.
21 It would be of interest to investigate in further studies with larger animal samples if a sympathetic
22 training has a positive influence on the behavior and reactivity of the horses when used
23 throughout the training phase. Investigating if these horses perform better during races than
24 horses trained with traditional methods would be of equal interest.

25

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Reactivity Test

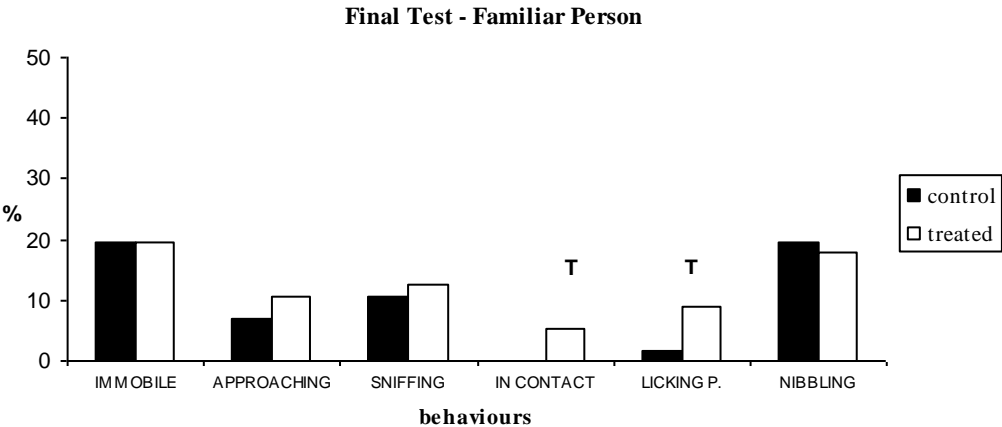
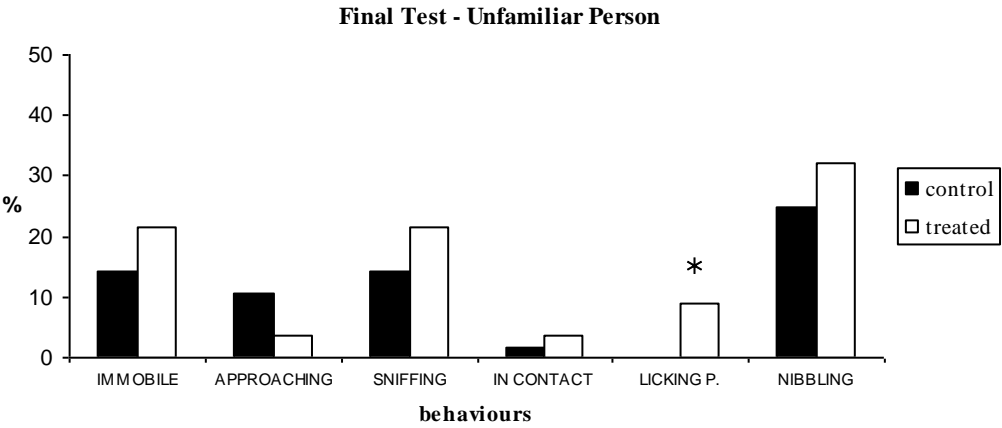
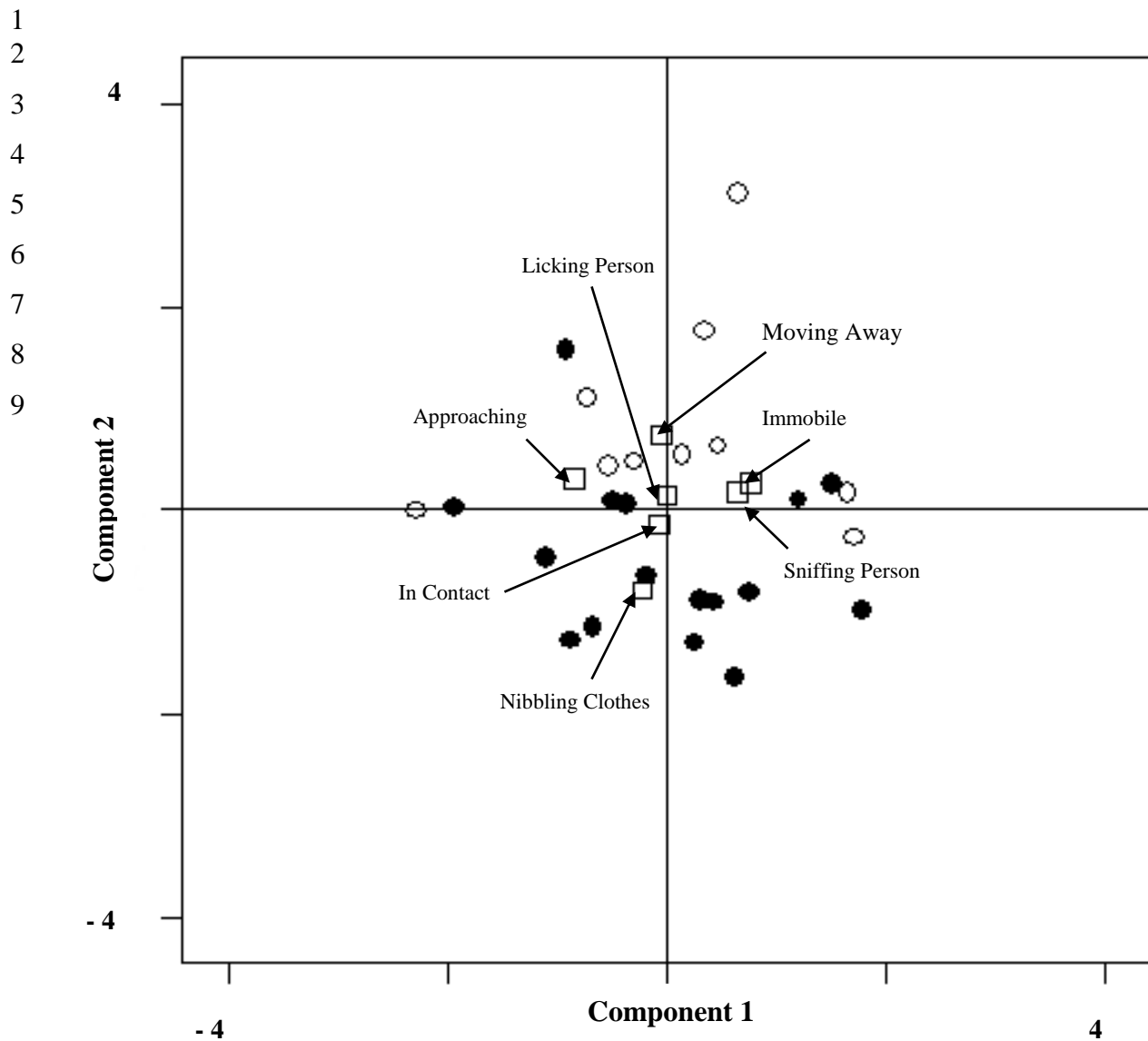


Fig 1a and 1b: Percentage of horses showing the observed behaviors. a) Unfamiliar Person. b) Familiar Person. *(p<0.05), T(p<0.1).



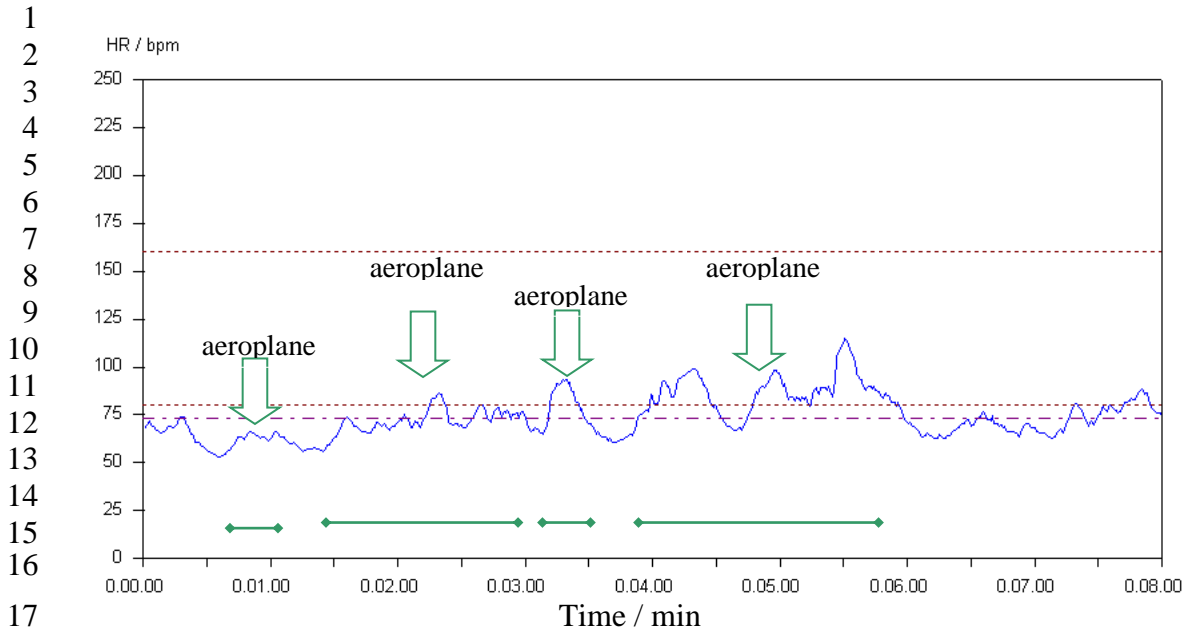
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12 **Fig 2: Projection for the loadings of the behavioral variables and yearlings' scores**
13 **considered on the First and Second Principal Component. (○ yearlings before treatment -**
14 **● yearlings after treatment - □ behavioural variables)**

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17 **TABLE 1: Principal Component Analysis (PCA) of behaviour**

Behaviour	PC1	PC2	PC3
Standing immobile	0.746	0.259	-0.272
Approaching person	-0.860	0.318	0.109
Sniffing person	0.628	0.191	0.134
In contact with person	-0.084	-0.128	0.539
Licking Person	-0.010	0.143	0.706
Nibbling person's clothes	-0.241	-0.786	-0.324
Moving away from person	-0.063	0.735	-0.395

18
19 ¹ The most significant behaviours for each component are bold typed

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18 **Fig 3: Mean HR over time of a yearling during the surcingle test**

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22 **TABLE 2: HRV: time domain and frequency domain parameters during the surcingle test**

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	Time Domain Parameters				Frequency Domain Parameters		
	R-R max	IBI	R-R min	RMSSD	LF	HF	LF/HF
Treated	1359.3	1089.3	788.3	54.7	1818.2	725.1	43.4
Control	1359	1134.5	834.7	33.7	1259.0	421.6	42.1

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26