

2nd Annual Arabic Language Teaching & Learning in UK Higher Education Conference
Thursday 4th of April 2019, King's College London

08.45 - 9:30	REGISTRATION		
09:30 - 9:40	WELCOME TALK		
09:40 - 10:30	Keynote speaker: <i>Professor Mahmoud Al Batal</i> Building a Successful Arabic Program: Aligning Learner, Text, and Context		
BREAK			
	ROOM 1 ARABIC IN CONTEXT: APPROACHES & TECHNIQUES	ROOM 2 DIGLOSSIA AND VARIATION: RESEARCH INSIGHTS	ROOM 3 ASSESSMENT: TECHNIQUES & PROFICIENCY SCALES
10.40 - 11.00	1. Teaching Arabic as a second language: pedagogical approaches to motivation <i>Rim Feriani - King’s College London</i>	1. Means of developing language compensation strategies in AFL teaching and learning of oral communication <i>Raghda Elessawi - American University in Cairo</i>	1. Approaches to informal formative assessments: online assessment versus paper-based assessment in Arabic <i>Sara Al Tubuly - Al Maktoum College of Higher Education</i>
11.05 - 11.25	2. One lesson two languages: Arabic-Russian transcultural collaboration <i>Nesrin Alrefaai & Lyudmila Razumova - King’s College London</i>	2. Translanguaging in L2 Arabic study abroad: beyond monolingual practice in institutional talk. <i>Khaled Al Masaeed - Carnegie Mellon University</i>	2. Application of the CEFR descriptors to the provision of Arabic language classes delivered within the framework of the IWLP at NTU <i>Jumana Ghannam & Christine Leahy - Nottingham Trent University</i>
11.30 - 11.50	3. Using documentaries in teaching poetry in Arabic classes <i>Mahammed Bouabdallah - University of Westminster</i>	3. Language ideology and proficiency standards in TAFL - traditional approaches, current trends and future directions <i>Federico Salvaggio - University of Udine</i>	3. Developing Arabic language writing skills at advanced levels in UK higher education in the light of CEFR <i>Ruba Khamam – University of Leeds</i>
11:55 - 12.15	TEA & REFRESHMENTS		

	ROOM 1 WORKSHOP	ROOM 2 WORKSHOP	ROOM 3 WORKSHOP
12.15 – 13.05	Applying content-based instructions for Arabic learners at advanced levels Professor Mahmoud Al Batal - The American University of Beirut	A variationist approach to teaching Arabic as a second language - how to maximise the learners' understanding of multiple dialects Rasha Soliman - University of Leeds	Validating authentic samples of Arabic students' written work based on the CEFR (A1-C2) Salwa Mohamed & Aziza Zaher - Manchester Metropolitan University & Durham University
13:10 - 14.00	LUNCH		
14:00 - 14:45	Keynote speaker: Mr Mark Critchley The UNILANG national language certification scheme and the Language Learning Framework for Arabic		
14.50 – 15.00	BREAK		
	ROOM 1 ARABIC IN CONTEXT: RESEARCH INSIGHTS	ROOM 2 DIGLOSSIA & VARIATION: APPROACHES & TECHNIQUES	ROOM 3 PROGRAMME DESIGN, RESOURCES & INNOVATIONS
15.00 - 15.20	1. Developing intercultural competence among A1 Arabic language learners Abir Ahmed, Ahmed Meliebary & Amira Mills University of Westminster, Nottingham University & King's College London	1. Arabic Diglossia: supporting students' transition to the Year Abroad Niveen Kassem & Aziza Zaher - Durham University	1. Designing and producing online Arabic grammar video tutorials – a blended learning approach Nahla Khalil -University of Massachusetts Amherst
15.25 - 15.45	2. Towards Arabic for specific purposes - a survey of students majoring in Arabic holding professional expectations Marco Aurelio Golfetto - Università degli Studi of Milan (University of Milan)	2. Use of blogs in teaching Arabic language variation Giorgia Ferrari & Abba Oudeh Mahmoud - University of Exeter	2. Interactions with art works: A creative way into Arabic language and culture learning Jim Anderson & Fatima Khaled - Goldsmiths - University of London
15.50 - 16.10	3. A new framework for contemporary Arabic writing: online and in print Saoussan Khalil – University of Cambridge	3. The Integrated approach in the UG Arabic programme at the University of Edinburgh Ayah Durkawi & Marwa Mouazen - The University of Edinburgh	3. Languages in action - An Arabic language course for the Ministry of Defence Fatma Hall & Jordina Sala-Branchadell - Exeter University

16.10 - 16:30	TEA & REFRESHMENTS		
	ROOM 1 WORKSHOP	ROOM 2 WORKSHOP	ROOM 3 WORKSHOP
16:30 – 17.20	The very first Arabic lesson for beginners and the first reading tutorial - approach and strategy <i>Alessandro Columbu & Safaa Radoan</i> <i>The University of Manchester and Al-Maktoum College of Higher Education</i>	Integrating grammar teaching in ECA and MSA <i>Rachael Harris - University of Cambridge</i>	Towards more communicative learning and teaching process in the Arabic language classroom <i>Ilham Salimane - SOAS, University of London</i>
17:35 – 18:00	CLOSING REMARKS		
18.00 - 18.30	RECEPTION		