

A CHORD PROGRESSION LIBRARY FOR MEASURING EMOTIONS BY BCIs

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ABSTRACT

One of the ambitions of computational musicology consists in characterising music harmony in a symbolic system. In the context of the EU project Polifonia, we are exploring the possibility to associate EEG data to characterise harmony from a *cognitive* and *emotional* point of view. Data will be collected using a Brain Computer Interface (BCI). In a further step, we aim to train a ML classifier to automate the pattern recognition process. To obtain the EEG characterisation, we will consider chord sequences. This choice represents *per se* a novelty, considering that in literature mainly sounds and tracks have been explored with BCI interfaces. We present preliminary findings and on that basis sketch research hypotheses to be further developed.

1. INTRODUCTION

Polifonia¹ is an EU Horizon 2020 funded project aiming to recreate the connections between music, people, places and events from the sixteenth century to the modern-day to enhance our understanding of European musical heritage. With the help of Artificial Intelligence, Polifonia will analyse sounds, texts and musical scores to support musicologists in developing new perspectives on the history of European musical heritage. One of the objectives of the Polifonia project is to explore how AI can be applied to support musicological studies. Here we focus on acquiring traces of human experiences of *harmony*. From a cognitive point of view, it is vital to understand how harmony is processed by the brain and how the results of this processing affect the body. Emotions are a privileged way to study embodied cognition, and harmony can be thought to be a sort of symbolic means that modulates the relationship between basic embodied reactions to feelings and higher cognitive processes. Thus, the first research question we aim to reply is related to feelings: isn't the feeling a result of the chord in relation to the reference key or are there other factors involved? In this paper, we report on an experiment aimed at measuring by EEG the emotional reactions elicited within a collection of prototypical chord progressions. In the past, experiments have been conducted using tracks and sounds, such as for the IADS (International Affective Digitized Sounds – IADS) [1] and for musical videoclips/songs (Database for Emotion Analysis using Physiological signals – DEAP) [2]. However, to the best of our knowledge, this is

the first attempt at recording EEG measurements of experiencing isolated, prototypical chord progressions. The motivation for focusing on chord progressions rather than full pieces of music is related to the need of reducing the impact of familiarity. In fact, according to Thammasan et al. [3], music familiarity influences both the power spectra of brain-rhythms and the brain functional connectivity. Empirical results suggest that the use of only songs with low familiarity level can enhance the performance of EEG-based emotion classification. In their work, Naser and Saha [4] show the influence of music liking on EEG-based emotion recognition. It is then necessary to avoid familiarity with genre or pieces including known patterns. Following literature and to pursue the aim of finding a general pattern within a track, we identified a set of impact factors (HTTK): (a) Harmony (chord progression); (b) Timbre (instrumentation); (c) Tempo (fast, slow, etc.); and (d) Key change. We focus here on chord progression and tempo, as detailed in the following chapter.

2. EXPERIMENTAL SETUP

To set up the experiment, we started creating a library of progressions to measure the elicited emotions, that is the same harmony with different timbre, tempo and key, combining these elements. In this way we could guarantee the non-familiarity, isolate the harmony and play with the HTTK factors fixing one of them and varying the others, obtaining, so, many combinations to experiment.

To do this, we created a library of 19 progressions selected among common ones (from: https://en.wikipedia.org/wiki/List_of_chord_progressions). The list includes well-known chord progressions from several genres of Western music, spanning from pop, blues, to classic. Chord sequences can be major, minor, or modal (e.g. mixolydian). Regarding the timbre, in this first experiment we considered only Piano. Three tempos have also been considered: 90bpm, 120bpm and 150bpm.

The library of chord progressions' midi files and the corresponding list of chord progressions can be found at (insert link a gthub)

To include participants to the experiment, we adopted the following criteria:

- No hearing impairments
- Distributed in age and sex
- Numerosity: 10/track/experimental group

Following Bonneville-Roussy et al. [5], the chosen age ranges are: 14-20; 21-45; over 45, covering generational

¹ Polifonia Project: <http://polifonia-project.eu>

95 trends. Participants were isolated by noise through head-
96 phones, sitting relaxed and wearing MUSE headset to col-
97 lect EEG data. MUSE is an EEG-based BCI headset¹, that
98 is a portable scalp electroencephalography (EEG) system,
99 battery powered and provided of four active electrodes lo-
100 cated at 10-20 coordinates TP9, AF7, AF8, and TP10.

101 Each participant has been submitted to the 19 stimuli in the
102 three different bpm, played randomly and each preceded
103 by 30 seconds of silence to record subjects' baseline.

104 After the experiment, a questionnaire has been also sub-
105 mitted to the participants, asking if they were somehow fa-
106 miliar with the patterns. Also, participants have been asked
107 to report the felt emotion on arousal (calm to excited)
108 scale. The rating has been collected by Self-Assessment
109 Manikin (SAM) [6] where arousal ranges from 1, depicted
110 by a relaxed, sleepy figure, to 9, an excited, wide-eyed fig-
111 ure.

112 3. PRELIMINARY RESULTS

113 In this first exploratory work, we focused on the analysis
114 of the beta/theta ratio evaluation, already used in the liter-
115 ature to establish a subject's arousal levels. In this case, the
116 lower the ratio, the lower the arousal, i.e. the degree of the
117 engagement of an organism with its surroundings. A low
118 arousal is generally associated with cognitive tasks or
119 emotional states that do not require attentional resources.

120 As hypothesised, arousal is higher with time 150bpm and
121 120bpm across all the subjects and age-range. Particularly,
122 arousal is higher in 120bpm for 21-45 age-range and it is
123 higher in 150bpm both for 14-21 bpm and for over-45 age
124 range.

125 We discuss our findings considering the Arousal/Valence
126 model by Russell [7].

127 In the Russell's model, emotions are represented by the va-
128 lence and arousal dimensions [6]. Following psychology,
129 valence represents the attractiveness or aversion of an
130 event or object, varying from negative to positive, indicat-
131 ing the level of pleasantness perceived by the individual
132 related to an event or an item. Arousal is defined as the
133 physiological and psychological state of being prompt to
134 reply to a stimulus. The arousal level ranges from low
135 (sleepy-like state) to high (excited state) and it modulates
136 all the organism's functions. Low arousal emotions are
137 characterized by a disengagement tendency, since the in-
138 dividual does not feel the urgency to do something to
139 change their state. The emotions can be both positive (e.g.,
140 calm) and negative (e.g., sadness). High arousal emotions,
141 instead, call in attention resources and prepare the organ-
142 ism to give a response. Positive high arousal emotions
143 (e.g., happiness) can be considered the apex of a demanding
144 process that results in a positive experience.

145 In this preliminary work, we first focused on the arousal
146 values since the research is still *in fieri*. We aim at giving
147 exact EEG values for valence, confirming our findings
148 through the self-assessment test submitted to the partici-
149 pants. In fact, considering that valence is a subjective part
150 of an emotion, it is usually measured by asking the partici-
151 pants to the experiment to give feedback about their per-

152 ception through a self-assessment test, such as SAM. Con-
153 sequently, valence is usually considered only for its posi-
154 tive or negative value. Moreover, in literature some suc-
155 cessful attempt to give an exact measure of valence have
156 been performed. Consequently, we aim at applying ap-
157 proaches similar to those found in literature to associate to
158 each chord progression a specific EEG value so to capture
159 the whole emotional experience of the individual starting
160 by the combination of arousal and valence.

161 We conclude with a summary of relevant findings and pos-
162 sible hypotheses for future research:

- 163 - We recorded a consistent increase of Arousal in
164 relation to Tempo for the subjects in all age
165 groups. Crucially, the results of the Theta rhythm
166 analysis is consistent with the Beta/Theta ratio,
167 which further support this finding. It means that
168 Tempo may be considered a reliable modulator of
169 one's arousal level.
- 170 - Valence appears to be consistent on the majority
171 of chord progressions, although further research
172 is needed to characterise the mood associated
173 with each chord sequence.

174 The next step in this research is to develop a set of data
175 visualisations that could be used by musicologists to de-
176 velop explanations for the patterns that we observed in the
177 EEG data. In addition, we aim at performing new experi-
178 ments accompanying the EEG observation with survey
179 questionnaire that may better help to related Va-
180 lence/Arousal levels with EEG traces. Future work also in-
181 cludes reproducing the experiment with different BCI de-
182 vices, in order to increase the confidence in the observa-
183 tions. Finally, we aim at enriching the collection of chord
184 patterns and publish a dataset to be used as a benchmark
185 for researching on characterising harmony via BCI-
186 mediated observations.

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